

ZETLAND PRIMARY 2017 RESULTS

Key Stage 2 Test and Teacher Assessment results: EXPECTED STANDARD

Subject	Overall Cohort Number: 30	Boys Number: 16	Girls Number: 14	School Disadvantage Number: 18	School Other Number: 12
Reading					
Test result	87%	88%	86%	83%	92%
Teacher Assessment result	90%	94%	86%	83%	92%
Writing					
Teacher Assessment result	80%	75%	86%	83%	75%
Spelling, Punctuation and Grammar (SPaG)					
Test result	83%	81%	86%	83%	83%
Maths					
Test result	90%	94%	86%	89%	92%
Teacher Assessment result	90%	94%	86%	88%	92%
Reading Writing Maths RWM (Test and Writing TA)					
Test result	77%	69%	86%	78%	75%

Comparative 2017 National Results

Expected Standard: Reading 72%, Writing 76%, SPaG 77%, Maths 75%, RWM 61%

Key Stage 2 Test and Teacher Assessment results: HIGH STANDARD

Subject	Overall Cohort Number: 30	Boys Number: 16	Girls Number: 14	School Disadvantage Number: 18	School Other Number: 12
Reading					
Test result	30%	25%	36%	22%	42%
Writing					
Teacher Assessment result	37%	19%	57%	28%	50%
Punctuation, Grammar and Spelling					

Test result	20%	19%	21%	11%	33%
Maths					
Test result	27%	31%	21%	22%	33%
Reading Writing Maths RWM (Test and Writing TA)					
Test result	17%	19%	14%	11%	25%

Comparative 2017 National Results

High Standard: Reading 25%, Writing 18%, SPaG 31% , Maths 23%, RWM 9%

Key Stage 2 AVERAGE SCALED SCORE

Subject	Overall Cohort Number: 30	Boys Number: 16	Girls Number: 14	School Disadvantage: Number: 18	School Other: Number: 12
Reading Test	105.9	104.9	107.1	104.7	107.6
Punctuation, Grammar and Spelling Test	104.9	103.6	106.6	104.2	106.0
Maths Test	105.8	105.9	105.5	104.6	107.4

Comparative 2017 National Results

Average Scaled Scores: Reading 104, SPaG 106, Maths 104

Key Stage 2 AVERAGE PROGRESS SCORE

Subject	Overall Cohort Number: 30	School Disadvantage: Number: 18
Reading Test	2.5	2.5
Writing Teacher Assessment	4.0	5.3
Maths Test	2.4	2.3

Comparative 2017 National Results

Key Stage 2 Average Progress Score: Reading 0, Writing 0, Maths 0

Comparative 2017 National Results

Average Scaled Scores: Reading 104, SPaG 106, Maths 104

Key Stage 1 Teacher Assessment results: EXPECTED STANDARD

Subject	Overall Cohort Number:	Boys Number:	Girls Number:	School Disadvantage Number:	School Other Number:
	30	12	18	9	21
Reading					
Teacher Assessment result	73%	50%	89%	56%	81%
Writing					
Teacher Assessment result	70%	50%	83%	56%	76%
Maths					
Teacher Assessment result	77%	67%	83%	67%	81%
Reading Writing Maths RWM (Test and Writing TA)					
Test result	60%	42%	72%	56%	62%

Comparative 2017 National Results

Expected Standard: Reading 76%, Writing 68%, Maths 75%

Key Stage 1 Teacher Assessment results: GREATER DEPTH

Subject	Overall Cohort Number:	Boys Number:	Girls Number:	School Disadvantage Number:	School Other Number:
	30	18	12	15	15
Reading					
Teacher Assessment result	17%	25%	11%	0%	24%
Writing					
Teacher Assessment result	10%	17%	6%	0%	14%
Maths					
Teacher Assessment result	17%	33%	6%	0%	24%
Reading Writing Maths RWM (Test and Writing TA)					
Test result	10%	17%	6%	0%	14%

Comparative 2017 National Results

Greater Depth: Reading 25%, Writing 16%, Maths 21%

YEAR 1 PHONICS RESULTS

Overall Cohort Number:	Boys Number:	Girls Number:	School Disadvantage Number:	School Other Number:
29	17	12	14	15
67%	65%	67%	64%	67%

Comparative 2017 National Results

Achieving the expected standard: 81%

EARLY YEARS FOUNDATION STAGE GOOD LEVEL OF DEVELOPMENT (GLD)

Overall Cohort Number:	Boys Number:	Girls Number:	School Disadvantage Number:	School Other Number:
29	15	14	9	20
62%	60%	64%	33%	73%

Comparative 2017 National Results

Achieving the GLD: 71%