# Music development plan summary:Zetland Primary School

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2025 -2026 |
| Date this summary was published | 10/9/25 |
| Date this summary will be reviewed | July 2026 |
| Name of the school music lead | Mrs Crame |
| Name of local music hub  | TVMS |

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| 1. At Zetland, all pupils benefit from an extensive music curriculum rooted in the Charanga Music Curriculum from Tees Valley Music Service, our local music hub. expansion.
2. The curriculum broadly offers opportunities for all year groups from FS1 to Year 6 to engage in composing, listening, performing and appraising music.
3. Throughout the academic year, each child receives approximately an hour of music per week, with increased time allocations during specific projects. For instance, at Christmas, students participate in performances, allowing them to explore singing and performing.
4. Weekly lessons usually consist of a 40-minute music session. Children from Reception to Y6 also take part in weekly singing practices. During these times, pupils learn songs tailored for the diverse performance opportunities that the school frequently offers in collaboration with local organisations.
5. Our inclusive music curriculum ensures that children with SEND and other disabilities can access differentiated teaching opportunities, allowing all children to develop musical skills while enjoying the process.
6. We fervently believe that every pupil should have the opportunity to learn a musical instrument. Consequently, all pupils begin to play the glockenspiel in Y1. This is built upon in each year group, with further Glockenspiel lessons, as the children move through school. We target the Y5 group with a music specialist who aids in the delivery of the glockenspiel provision. School staff are then able to continue this tuition, once the children are in their final year.
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## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| 1. In addition to the opportunities provided in classroom music lessons, we offer all pupils in Year 3 to 6 the chance to join our school choir. This choir performs regularly at numerous events detailed in "Part C" of our musical development plan.

At the start of this academic year, we established a new partnership with "Rock Steady," a band- based peripatetic music service delivered by professionals. Their inclusive program promotes well-being and supports academic progress. We have also secured a bursary places for one of our pupils. All Year groups take part in performances, for parents and carers, throughout the year. These start in Nursery with children singing Christmas songs and performing using percussion instruments, through to Year 6 performing at their Leaver’s Service. Each year group also organises its own Christmas performance and takes part in a Harvest Festival and Easter Service, at our local church. |  |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| * Performances in the coming academic year include:
* School choir festival with other local schools in October in church.
* Christmas performances Y1/2, Y3/4, Y5/6.
* Christingle service in school.
* Sing around the tree – Christmas Carol Service for parents and carers.
* Choir singing in local care homes throughout the year.
* Harvest Festival in Church – whole school.
* Easter Service in church – whole school.
* Leavers Service – Year 6
* Snappy Music Spring singing event with other schools– Y2
* Snappy Music Summer singing event with other schools– Y4
* Choir performing at church for parents and carers in the Summer Term.
* TVMS Nursery Rhyme week in EYFS.
* Christmas choir concert at church.
* Seaside themed music workshop, delivered by local music hub, for EYFS.
* Children sing songs learnt in singing practice, during assemblies.
* Musical showcase concerts with Rocksteady Music.
* Drumming workshop provided by TVMS for Y3/4/5.
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## In the future

This is about what the school is planning for subsequent years.

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| * Evaluate progression in music education and implement measures for assessing progress, potentially incorporating various musical assessments.
* Improve our record-keeping systems by integrating music-related videos, aligning them with the Music Curriculum, and using these to ensure progression and delivery of a high quality music education.
* Develop staff CPD opportunities across trust with music hub provision.
* Ensure all stands of the Music curriculum are being delivered during weekly music lessons, rather than focussing on one area.
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