

Zetland Primary School



Accessibility Plan

Implemented: December 2024 to July 2026

Review by: September 2026

Objective:	To increase the extent to which disabled pupils can participate in the school's curriculum.			
	Action	Details	Timeline	Success Criteria
	Consultation with parents	Conduct meetings with parents to gather detailed information about each pupil's needs and disabilities.	July 2025	Documented profiles for all disabled pupils, with specific needs identified.
	Breaking Down Learning	Implement strategies to break down learning into smaller, manageable steps to facilitate understanding and retention.	Ongoing	Lesson plans will reflect differentiated learning objectives.
	Resource Accessibility	Ensure all learning resources are accessible by using appropriate font sizes and colours.	September 2025	All printed materials will be reviewed and modified as necessary.
	Incorporating 'No Pen/Pencil' Days	Schedule regular 'no pen/pencil' days to encourage alternative methods of expression and learning.	Ongoing	Feedback from pupils on engagement and participation levels.
	Diverse Learning Styles	Use multiple instructional styles (visual, auditory, kinesthetic) to cater to different learning preferences.	Ongoing	Increased pupil engagement and understanding as measured through assessments.
	Video Accessibility	Ensure all videos used in lessons	September 2025	100% of video resources will

		have captions for accessibility.		include captions.
	Technology Access	Provide access to iPads and laptops, along with necessary support for disabled pupils.	Ongoing	Increased usage of technology in lessons by disabled pupils.
	Activity Accessibility	Review all school activities, including trips and transport, to ensure they are accessible to disabled pupils.	Ongoing	All planned activities will include an accessibility assessment.
Objective:	To improve the school's physical environment to enable disabled pupils to take advantage of the school's facilities, services, and benefits.			
	Action	Details	Timeline	Success Criteria
	Space for Disabled Pupils	Assess and reconfigure classroom layouts to provide adequate space for pupils with disabilities.	By July 2025	Classrooms will have designated areas that accommodate mobility aids.
	Staff Training	Obtain specialist advice and training for staff to better support pupils with disabilities.	By December 2025	Relevant staff will have completed training sessions
	Accessible Toilets	Ensure that accessible toilets are available and maintained for use by disabled pupils	July 2025	Accessible toilets will be fully functional and compliant with regulations.
	Disabled Parking	Create designated parking spaces for disabled	July 2025	Clearly marked and maintained

		individuals near the school entrance.		parking spaces will be available.
Objective	To improve the delivery of information to disabled pupils so that it is readily accessible.			
	Action	Details	Timeline	Success Criteria
	Alternative Formats	Ensure that all written materials are available in alternative formats (e.g., large print, Braille, audio).	By September 2025	100% of written communications will be available in requested formats.
	Visual Aids	Provide visual aids to students, parents, and carers to assist with the sharing of information.	By July 2025	Positive feedback from parents and pupils regarding the clarity of information shared.

Monitoring and Review

- The accessibility plan will be reviewed annually to assess progress and make necessary adjustments.
- Feedback will be gathered from pupils, parents, and staff to inform future actions and improvements.

Conclusion

This accessibility plan aims to foster an inclusive environment where all pupils, regardless of their disabilities, can thrive academically and socially. By implementing these strategies, Zetland Primary will ensure compliance with the Equality Act 2010 while promoting a culture of inclusivity and support.

Sources:

- Equality Act 2010
- EEF - Special Educational Needs in Mainstream Schools

