 **Subject Overview - RE Year Group: Year Two Zetland Primary School**

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| RE – Year Two | Autumn | Spring | Summer |
| For RE, we follow the Locally Agreed RE Syllabus.  The following religions are covered in Year Two:   * Christianity * Judaism   Throughout KS1, pupils learn about Christianity and Judaism. Pupils should build up their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to subject specific vocabulary. They should be encouraged to be curious and to ask questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with. | **Autumn 1:**  **How and why do Christians care for others?**  To identify how people care for each other and suggest people who care for us.  To demonstrate familiarity with some key value such as love, care and forgiveness which influence how Christians live their lives.  To explain the religious meaning of a story.  To recognise that Christians try to follow Jesus’ example.  To understand how Christians apply the teachings of Jesus in practical situations.  To give examples of ways in which Christians help others.  **Autumn 2:**  **How and why do Jews celebrate Sukkot?**  To describe and respond thoughtfully to some aspects of special celebrations.  To recognise the way some key events in Jewish history are commemorated through festivals.  To be familiar with some key events in Jewish history.  **How and why is Christmas a festival of light?**  To reflect on why Christmas is a special time.  To identify symbols of light in the Christmas story.  To retell what happens at a religious service and begin to think about some of the symbolism. | **Spring 1:**  **Why is Moses important to Jews?**  To develop knowledge of Moses as one of the key figures in Judaism.  To learn how Moses was chosen to be a leader of the Jews.  To become familiar with aspects and events of Moses’ life.  To recognise the Torah as a Holy book for Jews.  To understand that the Torah teaches Jews how God wants them to live.  **Spring 2:**  **Why is the Bible special for Christians?**  To be aware of the Bible as a special book for Christians.  To identify that the Bible is used by Christians in their life and worship. To understand that religious ideas, beliefs and feelings can be expressed through the Bible.  To identify the significance of special texts both to themselves and to Christians.  **How do Christians celebrate Easter?**  To know the Easter story and begin to realise its significance for Christians.  To begin to identify and understand the symbolism of particular items.  To identify ways in which Christians celebrate Easter.  To compare and contrast the church on Good Friday and Easter Sunday and recognise the significance of Easter Sunday. | **Summer 1:**  **What can we learn from visiting a church?**  To identify the main features of a church and think about why they are important.  To understand the need to show respect for other people and places of worship.  To begin to consider how and why people pray.  **Summer 2:**  **What can we learn from the story of a saint?**  To understand the impact of religious faith on a person.  To explore how the way he/she lived showed faith in God.  To understand how the faith of the person affected / still affects the lives of other people. |