



PE	Autumn	Spring	Summer
<p>Primary National Curriculum subject content for PE:</p> <ul style="list-style-type: none"> • Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. • They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. • Pupils should be taught to: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • Participate in team games, developing simple tactics for attacking and defending 	<p>Fundamental Movement</p> <p>Locomotion: Dodging Explore dodging Develop dodging Apply dodging: Explore attacking to beat an opponent Apply dodging in teams</p> <p>Locomotion: Jumping- Consolidate jumping Apply jumping into a game Linking jumping Explore jumping combinations Develop jumping combinations</p>	<p>Gymnastics</p> <p>Developing linking Linking on apparatus Jump, roll, balance sequences/on apparatus Creation of sequences Completion of sequences and performance</p> <p>Dance</p> <p>Responding to rhythm Responding to stimuli Developing whole group movement Improvisation and physical descriptions Creating contrasting movement sequences Sequences, relationships and performance</p>	<p>Games</p> <p>Ball Skills Feet – Develop dribbling/ passing/receiving, keeping possession Combine dribbling, passing and receiving, keeping possession/to score a point Apply dribbling, passing and receiving as a team to score a point</p> <p>Ball Skills Hands- Develop dribbling/ passing and receiving Combine dribbling, passing and receiving, keeping possession Develop dribbling/ passing and receiving to score a point Combine dribbling, passing and receiving to score a point</p> <p>Games and Multi-Skills Attacking/defending as a team Understanding the transition between defence and attack Create and apply attacking/ defensive tactics</p>



Subject Overview | PE
Zetland Primary School

Year Group: 2

<ul style="list-style-type: none">• Perform dances using simple movement patterns.			
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