Whole School Curriculum Overview for PSHE (including RSE)

PSHE Statement of Intent

PSHE plays a vital role in children's development to acquire the knowledge, understanding and skills they need to manage their lives now and in the future. We want our children to lead confident, healthy and independent lives and to become informed, active and responsible citizens. Our curriculum has a strong emphasis on mental health, wellbeing, keeping healthy and supports them in developing positive and healthy relationships with others. Through our lessons we teach about rights and responsibilities, and learn how to appreciate being a member of a diverse multicultural society. We lay the foundations that prepare pupils for manging aspects of life, such as career choices, finances and responsibilities. The children also learn about the importance of staying healthy as well as age appropriate RSE (Relationships and Sex Education).

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Learning	Relationships	Feelings and attitudes	Mental wellbeing	People who help us	Life cycles	My body and my health
	Living in our world					Keeping safe and looking after myself
Events		Anti- bullying week	Black History Month	Careers Week	Mental Health	Pride Month
		Road safety week	Children's mental health week Safer Internet day		Awareness Week	

How PSHE is taught at Zetland Primary

Our PSHE curriculum is based on the IAT PSHE programme of study. Most of our work is delivered as a discrete lesson, however some will lessons will be part of crosscurricular teaching. We also teach our PSHE though circle time, group and class discussion as well as being a part of a class and wider school community. We use a range of planned stories that carry meaning or prompt deeper discussion. We organise visits from different organisations. We use a variety of resources to teach PSHE including ICT. In particular, we use the resource Yasmine and Tom to support our RSE teaching.

Staff are mindful of any issues that may be raised and will sensitively adapt their approach when appropriate.