



Rationale: to foster pupils' curiosity and deepen their understanding of the world around them.

The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.

To promote global citizenship and personal development through learning about other cultures, communities and people of France and French-speaking countries.

<p><b>Intent:</b> to ensure that all pupils:</p> <ul style="list-style-type: none"> <li>§ understand and respond to a different spoken and written language to their own</li> <li>§ focus on practical communication through exploration of sounds and pronunciation in song, rhyme and poems.</li> <li>§ increase their knowledge of the world around them</li> <li>§ discover and develop an appreciation of cultures and countries where French is spoken</li> </ul>	<p><b>Implementation:</b></p> <ul style="list-style-type: none"> <li>First-hand practical resources</li> <li>Authentic clips / videos of French</li> <li>Expert knowledge from French Specialist</li> <li>Creative opportunities to understand similar and different cultural aspects</li> </ul>	<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>Pupils' knowledge of Francophone countries, France and French culture to improve</li> <li>To enable pupils to link the sounds and words of another language and broaden their vocabulary</li> <li>To lay the foundation for further language learning at Key Stage 3.</li> </ul>
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	Y3		Y4		Y5	
Key Concepts						
Autumn Term	Knowledge	skills	knowledge	Skills	knowledge	Skills
Language Core Content	I know how to recite numbers 0-10 I can use basic greetings. I understand and follow classroom instructions. I can ask for the names of others and give own name. I can ask for the age of others and give own age. I can Identify rhyming words and sounds in songs / rhymes Christmas Traditions in and key vocabulary.	I can listen and respond to simple phrases. I can copy and repeat accurate pronunciation Imitate pronunciation. I can understand and respond to a question with rehearsed response. I can begin to match sounds to a written word.	I can name parts of the body (le nez, la tête, les yeux etc). I can ask for translation ... Comment dit-on... en francais ? Review être in 3 forms – je / il / elle. I can review colours and introduce other adjectives to describe people /animals. I can identify an agreement of adjective and noun.	I can listen to and follow a short story in French. I can identify adjectives in a text (including placement). I can recognise agreement of adjectives. I understand that all nouns have a gender (animals from Y3). I can identify the vowel sounds in French (les voyelles).	Recap classroom language. I know the numbers 1-31. Time –I know how to ask for and give the time. I can say 'at ... o'clock' Revision of food items. I can describe what I have for breakfast. I can communicate likes and dislikes. I can say what I eat on different days of the week (revision).	I can ask and answer questions. I can write short sentences from model sentences. I can use numbers in new context (time). I can read and show understanding of short texts I continue to identify the use of negatives (ne ..pas) for dislikes.
Place Knowledge	The Geographical position of France and its capital		The Geographical position of France and its capital – some countries names around France		I know about similar / different food outlets on the French high street.	
Cultural Learning	I know about some Christmas traditions in France.	I can sing a simple chorus of a Christmas Carol in French.	I know about some Christmas traditions in France.	I can sing a simple Christmas Carol in French,	I can compare eating habits with France / breakfast foods.  I can identify what food is typically eaten at Christmas in France.	



	Y3		Y4		Y5	
Spring Term	Knowledge	skills	knowledge	Skills	knowledge	Skills
Language Core Content	I know the names for 9 animals. I know the colours – rouge, bleu, blanc, noir, vert, jaune, orange, rose. I can ask and answer the question ‘as-tu un animal’. I know that a colour adjective comes after a noun. I can begin to use the connective ‘et’ (and).	I can listen and respond to short stories (Ours bruns – Eric Carle). I can imitate pronunciation. I can participate in a short exchange / a class survey. I can link some sounds and spellings. I can recognise a question form. I can detect un / une for masculine and feminine objects. I can recognise ‘tu’ and ‘je’ forms.	I know some family members including recognising gender/plural le / la / les (articles). I can ask and answer questions about family members. I can begin to recognise the verb ‘avoir’ j’ai / je n’ai pas de ... I can use connectives .. aussi / mais. I can recognise the negative form ‘ne ... pas’. I know the names for some pets / zoo animals.	I can ask and answer questions. I can recognise ‘avoir’. I know that the final consonant of a word (t/s/x etc) is rarely pronounced. With support I will recognise nouns and verb forms (simple) in French. I can understand simple rules for changing singular nouns to plural.	I know how to use a bilingual dictionary look up new nouns (alphabetical). I can apply basic phonics knowledge to new language. I know 8 sports including le rugby, le football, le cyclisme. I know how to ask and give my opinions about sports. I know two key verbs in the present tense (je joue / je fais) with sports. I know some expressions of frequency (parfois/souvent/jamais).	I can describe my likes and dislikes of sports. I can talk about sports that I do and how often. I can use il / elle form of ‘jouer/faire’ to describe the actions of a friend. I can model simple sentences using aimer+ infinitive verb.
Place Knowledge	The regions of France (called ‘départements’)		I can identify some animals in the Zoo at Paris.		I know the names of some main tourist areas of France including La stade PSG	
Cultural Learning	I can understand Eric Carle’s ‘Ours Brun’ story.	I can participate in Eric Carle’s story with some simple memorised animals.	I can compare some of the Easter (Paques) traditions in France / French-speaking countries with my own.		I know some similar and different sports played in France and England.	
	Y3		Y4		Y5	
Summer Term	Knowledge	skills	knowledge	Skills	knowledge	Skills
Language Core Content	I know five fruit in French. I know the days of the week. I know some food items from ‘la chenille qui fait des trous’ (the Hungry Caterpillar).	I can memorise short sentences from a familiar story. I can model pronunciation of new vocabulary. I can recognise gender of nouns in French. I can listen and respond to a short story. I can notice the spelling of new words. I can copy correctly new words.	I know greetings and classroom language. I can count numbers 1-31. I know the months of the year (janvier, février etc). I know the four seasons (le printemps, l’été, l’automne, l’hiver).	I can ask and answer ‘what is the date today?’ Quelle est la date aujourd’hui ? I can ask for and give my own birthday. I can sing a well known song – happy birthday in French. I can recognise nouns in French. I can follow simple instructions to make a birthday card. I can copy simple words.	I can state my likes and dislikes with different types of music. I know 6 types of music I know some French words for instruments. I know how to ask and answer ‘do you know how to play...?’ I can use the verb ‘jouer’. I can use a bilingual dictionary to check for new music nouns. I know how to describe a music using ‘c’est + adjective’.	I can use the phrase ‘c’est + adjective’ to give simple reasons. I can read and understand some complex sentences using familiar language. I can express my likes/dislikes of music and my reasons. I can use connectives to extend my sentences. I can produce a short rap / song using rhyming words I know in French.
Place Knowledge	I know the names of the big French supermarkets				I can identify different world music from Francophone countries.	
Cultural Learning	I can recognise the importance of local food markets in France.		I know about birthday celebrations in France and the song they sing.		I can recognise some French singers / groups and their type of music.	



Year 6	Autumn		Spring		Summer	
	Knowledge	skills	knowledge	skills	knowledge	skills
	<p>I know classroom language and greetings.</p> <p>I know the months of the year (revision) and the seasons (revision).</p> <p>I know some weather phrases (le temps / la météo) il fait beau.</p> <p>I know the names of some countries surrounding France.</p>	<p>I can ask and answer what the weather is like.</p> <p>I can read a simple weather map and describe the weather.</p> <p>I can describe the climate in different places.</p> <p>I can read a poem in French about Autumn.</p> <p>I can recognise countries that speak French.</p>	<p>I know how to say where I live.</p> <p>I know the structures 'c'est / ce n'est pas' to say it is / it isn't.</p> <p>I know nouns for places in the town.</p> <p>I know four different area descriptions – a la montagne/a la campagne / au bord de la mer / en ville.</p> <p>I know some places around the town.</p>	<p>I can talk about where I live using simple descriptions (c'est).</p> <p>I can recognise the formation of a basic negative (revision).</p> <p>I can ask and answer 'où habites-tu?' where do you live.</p> <p>I can engage in a short conversation with description.</p> <p>I can construct a short paragraph adapting a model.</p>	<p><i>Consolidation:</i></p> <p>I know how to give personal description (family, birthday, name, age, pets, town).</p> <p>I know how to state my likes and dislikes of hobbies/sports/music.</p> <p>I know food items in a cafe</p> <p>I can recognise adjectives and nouns positions (colours/descriptions).</p> <p>I know how to form simple sentences using key structures met (c'est / il y a / j'aime + infinitive).</p>	<p>I can prepare a short conversation.</p> <p>I can build short sentences using a key structure and nouns to follow.</p> <p>I can recognise simple present tense verb conjugation (j'aime / je joue).</p> <p>I can read aloud a short conversation – recognising the phonics sounds.</p> <p>I can use the 'vous' form in shops / cafes.</p>
Place Knowledge	I can recognise where France is situated and seven neighbouring countries.		I can recognise French territories around the world and their location.		I can identify some famous festivals in France and Francophone countries.	
Cultural Learning	I can identify some Francophone countries and their climates.		I can understand the main points of a famous French poem 'Dans Paris' Eluard.		I am aware of some cultural differences when visiting France ('vous' form).	