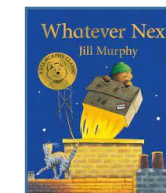




Spring 1 - Winter (near and far) and off to the moon!

Key Texts: One Snowy Night, Whatever Next.



Why this? Why now?

We will be learning about the season of Winter and comparing how it is different to other seasons. We will be thinking about states of matter. We will be finding out about Antarctica and discovering which animals live there.

We will then be reading the book Whatever Next and finding out about space. We will be investigating different materials to design a better hat for baby bear to wear to the moon.

We will be finishing the half term celebrating Chinese New Year and finding out about the festival.

Key Vocabulary –

Winter, season, ice, Antarctica, solid, liquid, space, planets, moon, stars, absorbency, Chinese New Year.

These are some of the opportunities that will be offered for the children. Some of these opportunities will be taught as a focused teaching activity and others offered through continuous provision, both inside and outside. We will be responding to child-led interests to lead our learning further and also respond to spontaneous learning opportunities.

Area of Learning and Development – Communication and Language

- Listen to and talk about stories to build familiarity and understanding and retell using repetition and their own words.
- Continue to learn and use new vocabulary.
- Ask questions to find out more and to check their understanding.
- Articulate their ideas and thoughts in well- formed sentences.
- Use talk to help work out problems and organise thinking and activities explaining how things work and why they might happen.

Overview

- To listen carefully to and talk about stories including One Snowy Night and Whatever Next.
- To observe, learn new vocabulary and articulate their thoughts.

Story time focus author – Jill Murphy – Peace at last, The Large Family series, Just one of those days, On the way home, The Last Noo-Noo.

Area of Learning and Development – Personal, Social and Emotional Development

Overview



- See themselves as a valuable individual.
- Show resilience and perseverance.
- Think about the perspectives of others.
- Manage their own needs.

RSHE – Keeping safe and looking after myself

- Continuing to work with children continually to develop their PSE skills.
- Talk about how they can keep warm whilst enjoying winter weather.
- Dress up race: zip up coat, put on hats, scarves and gloves.
- How do we keep safe when it is snowy/ icy?

Area of Learning and Development – Physical Development

Overview

- Continue to develop the overall body strength, co-ordination, balance and agility.
- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outdoors.
- Continue to develop the foundations of a handwriting style.

- Daily use of outdoor area, to focus on their fundamental movement skills.
- Daily practise of writing name / HFW / numbers to 10.
- Focused handwriting groups to continue to develop handwriting style.
- Using large apparatus in the hall.
- Hold pencils, scissors, brushes, cutlery correctly and with good control.

Area of Learning and Development – Literacy

Overview

Phonics: Little Wandle

Read some letter groups that each represent one sound and say sounds for them.
Blend sounds into words.

Read common exception words matched to the school's phonic programme. Know alphabetical order.

Reading

Develop a love of sharing books.

Read simple phrases and sentences including tricky words.

Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Writing

To write and recognise our names.

Segment (spell short words) using these sounds.

Form lower-case correctly.

Write short sentences with words with known sound-letter correspondences. Re-read what they have written to check that it makes sense.

Write for different purposes and audiences.

Reception Spring 1

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	
Week 2	oo oo ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

Practise writing first name and surname.

Letter formation

Spell cvc words orally and using letters.

Spell tricky words: no, go

Write simple sentences with known sounds and words.

- Simple sentence writing, speech bubbles, writing simple facts about non-fiction texts.
- Following instructions to make bird feeders and snowmen biscuits.
- Write list of ingredients to make bird food and snowmen biscuits.
- Write facts about Antarctic, birds, Chinese New Year.
- Write a list with things that Baby Bear needs to take to the moon.



	<ul style="list-style-type: none">To write a postcard from the moon.
Area of Learning and Development – Mathematics	Overview
Number Count verbally beyond 10. Composition of numbers to 5. Know what one more/one is less than a number up to 5.	Count in different situations, count children, how long it takes to do an action, activity. Count along number tracks. Count fingers on one hand - Partition fingers and recombine. Numicon/counting equipment – different ways to make 5. Counting songs - what will come next in songs? More and less.
Shape, space, measures Use mathematical language to describe and compare 2D and 3D shapes. Select, rotate and manipulate shapes to develop spatial reasoning. Compose and decompose shapes.	Use building blocks, tiles, pattern blocks to copy 2-D and 3-D patterns/pictures. Complete jigsaws of increasing challenge. Create bright patterns/shapes on winter socks/scarves.
Area of Learning and Development – Understanding the World	Overview
<ul style="list-style-type: none">Recognise some similarities and differences between life in this country and life in other countries.Describe what they can see, hear and feel whilst outside.Recognise some environments are different to the one we live in.Recognise that people have different beliefs.	<ul style="list-style-type: none">RE – Stories that Jesus told – The lost sheep, The lost coin, The good Samaritan.Look for signs of Winter in our local environment and describe using our senses.Explore changes of state by melting water and watching ice melt.To explore space and find out facts about some planets.To find out why Baby Bear got wet and design a hat which is better for him.Look out where Antarctica is on the map. Look at the animals that live there and compare to our country.Learn about the festival of Chinese New Year.Find out where China is on a map.
Area of Learning and Development – Expressive Arts and Design	Overview
<ul style="list-style-type: none">To develop storylines in pretend play.Explore, use and refine a variety of artistic effects to express their ideas and feelings.Create collaboratively, sharing ideas, resources and skills.	<ul style="list-style-type: none">Listen to winter music and respond to it by creating our own winter artwork.Create our own birds using collage material.Listen to space music and respond to it by creating our own space artwork.Develop our own role play using things to take to the moon.Create dragons for Chinese New YearDecorate lucky red money envelopes for Chinese New Year.
Home – School Links <ul style="list-style-type: none">Continuing to share 'wow' learning moments from school on Seesaw and asking parents to share moments from home too.	



MEDIUM TERM PLANNING | FOUNDATION STAGE

Zetland Primary School

Year Group: Reception