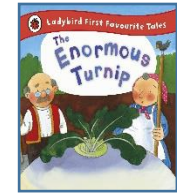
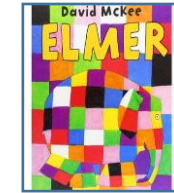




## Autumn 1 -Ourselves and Harvest celebrations

Key Texts: Elmer, The Enormous Turnip



### Why this? Why now?

We will firstly settle into Reception, exploring our new areas and becoming familiar with staff and other children. Whilst we settle and learn new routines, a baseline will be completed.

We will then start to learn about Elmer the patchwork elephant and celebrate how we are all unique exploring our similarities and differences. We will learn about different colours and find out facts about elephants. We will find out about which continents elephants live in and how they are different to our own. We will finish with a colourful elephant parade and Elmer party. We will then move onto exploring the season of Autumn and learning about Harvest. We will visit a Church and help to prepare our own Harvest meal together. We will then finish the half term learning about the Hindu festival, Diwali.

### Key Vocabulary –

Unique, similarities, differences, elephants, world, atlas, continent, Africa, Asia, names of colours, Harvest, celebrations, thankful, Autumn, seasons, Diwali, festival of light, Hindu, temple.

These are some of the opportunities that will be offered for the children. Some of these opportunities will be taught as a focused teaching activity and others offered through continuous provision, both inside and outside. We will be responding to child-led interests to lead our learning further and also respond to spontaneous learning opportunities.

### Area of Learning and Development – Communication and Language

- Listen to longer stories and recall much of what happens and listen in a range of situations.
- Understand and follow a two part question.
- Using conjunctions including 'because', 'or' and 'and' when speaking sentences and can use the future and past tense.
- Answer simple 'why' questions.
- Sings a range of songs.

### Overview

- To enjoy listening to a range of stories including our focused texts Elmer and The Enormous Turnip.
- To enjoy joining in with a range of nursery rhymes, songs including our Harvest songs.
- To talk about simple similarities and differences between themselves and other people in their family or friends.
- To continuously develop our social phrases throughout the day, including snack time



	Story time focus author – Nick Sharratt – Red rockets and rainbow jelly, Mrs Pirate, Shark in the park series, Supermarket zoopermarket, Nick Sharratt fairy tales, Pirate Pete, What’s in the witch’s kitchen?.																		
Area of Learning and Development – Personal, Social and Emotional Development	Overview																		
<ul style="list-style-type: none"><li>Express their feelings and consider the feelings of others.</li><li>Identify and moderate their own feelings socially and emotionally.</li><li>Understand the structure of the day, learning new routines.</li><li>Manage their own health and self care needs</li><li>Build respectful relationships.</li></ul>	RSHE – relationships – see separate planning. <ul style="list-style-type: none"><li>Giving lots of opportunity to allow children to manage their own needs including zipping up their own coat.</li><li>Giving lots of opportunities to model and talk about good social skills to build respectful relationships.</li><li>Confident to separate from their parent/carer and are happy at school.</li><li>What do I do that makes me feel happy?</li><li>Rules/routines – why do we need them?</li><li>Keeping safe: routines, fire alarms</li></ul>																		
Area of Learning and Development – Physical Development	Overview																		
<ul style="list-style-type: none"><li>Revise and refine fundamental movement skills (rolling / crawling / walking/ hopping/ jumping / running / skipping) they have already acquired.</li><li>Develop their core muscle strength to achieve a good posture.</li><li>Develop their fine motor skills to use a range of tools competently, safely and confidently.</li><li>Confidently hold and use a pencil and begin to develop the foundations of a handwriting style.</li></ul>	<ul style="list-style-type: none"><li>Daily use of outdoor area, to focus on their fundamental movement skills.</li><li>Dough disco and squiggle whilst you wiggle.</li><li>To begin to use the hall for our PE sessions – complete PE planning Autumn 1.</li><li>Opportunities to develop fine motor skills through continuous provision activities e.g. using tweezers to move pom poms, threading cotton reels.</li><li>Daily practise of writing name and in the late stages of the half term HFW.</li></ul>																		
Area of Learning and Development – Literacy	Overview																		
<p><b>Phonics: Little Wandle – Autumn 1 planning</b></p> <p>Read some letter groups that each represent one sound and say sounds for them. Blend sounds into words.</p> <p>Read common exception words matched to the school’s phonic programme. Know alphabetical order.</p> <p><b>Reading</b></p> <p>Develop a love of sharing books.</p> <p>Understand stories have a sequence.</p> <p>Recognise own name.</p> <p><b>Writing</b></p>	<p><b>Reception Autumn 1</b></p> <table><tr><th></th><th>Phase 2 graphemes</th><th>New tricky words</th></tr><tr><td>Week 1</td><td>s a t p</td><td></td></tr><tr><td>Week 2</td><td>i n m d</td><td></td></tr><tr><td>Week 3</td><td>g o c k</td><td>is</td></tr><tr><td>Week 4</td><td>ck e u r</td><td>I</td></tr><tr><td>Week 5</td><td>h b f l</td><td>the</td></tr></table> <p>Recognise name.</p> <p>Reception Lending Library.</p>		Phase 2 graphemes	New tricky words	Week 1	s a t p		Week 2	i n m d		Week 3	g o c k	is	Week 4	ck e u r	I	Week 5	h b f l	the
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Write own first name. Use a capital at the beginning and then lower-case letters. Segment (spell short words) using these graphemes/letters. Form lower-case correctly.	Laminated name card – practise writing inside each letter. <ul style="list-style-type: none"><li>Recall learnt facts about elephants.</li><li>To write their name for an invitation for the Elmer party.</li><li>To write initial letters for vegetables for a shopping list to make soup.</li></ul>
<b>Area of Learning and Development – Mathematics</b>	<b>Overview</b>
<b>Number</b> 1:1 correspondence to 10 - know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Subitise to groups of up to 5 Compare numbers/groups of objects Link numerals to number value  <b>Shape, space, measures</b> Compare size and length using vocabulary Solve real world mathematical problems with measures Can copy and continue a simple three shape repeating pattern	Count objects/actions/sounds in different contexts, e.g, children in own carpet spot. Fast recognition of quantities: spots on a dice, numicon pieces, fingers held up Comparing quantities: more/less, greater than, more than Size.  Order 3 different size bears. Compare height of people in the setting. Which month is your birthday? Date? Read Kippers' Birthday Patterns with vegetables and natural materials.
<b>Area of Learning and Development – Understanding the World</b>	<b>Overview</b>
<ul style="list-style-type: none"><li>Talk about members of their immediate family and community.</li><li>Recognise that people have different beliefs and celebrate special times in different ways.</li><li>Recognise some similarities and differences between this country and life in other countries.</li><li>Draw information from a simple map.</li></ul>	<ul style="list-style-type: none"><li>Talk about similarities and differences and celebrate how we are all unique.</li><li>Talk about who is in our family and share information and photos.</li><li>Think about how the children have changed since they were a baby.</li><li>Learn about how Harvest is celebrated and how Christians celebrate Harvest in Church.</li><li>Think about which food can be prepared for a Harvest meal and work together to make the food.</li></ul>
<b>Area of Learning and Development – Expressive Arts and Design</b>	<b>Overview</b>
<ul style="list-style-type: none"><li>Sing in a group or on their own, increasingly matching the pitch and following the melody.</li><li>Explore and engage in music making and dance.</li><li>Explore different materials feely, in order to develop their own ideas.</li><li>Explore colour and colour mixing.</li></ul>	<ul style="list-style-type: none"><li>Explore colour mixing</li><li>Create a patchwork square to create a Elmer as a class</li><li>Paint a self portrait looking carefully at features</li><li>To print patterns using different vegetables.</li><li>Learn songs for the Harvest celebration.</li></ul>
<b>Home – School Links</b> <ul style="list-style-type: none"><li>Continuing to share 'wow' learning moments from school on Seesaw and asking parents to share moments from home too.</li></ul>	



**MEDIUM TERM PLANNING | FOUNDATION STAGE**  
Zetland Primary School

Year Group: Reception