

Nursery Writing Overview

What do we want children to be able to do by the end of Nursery?

- Copy shapes, letters and pictures
- Uses pincers, tweezers and threading equipment with increasing control and confidence.
- Develop the prerequisite physical skills needed to be able to hold and control a pen through a range of fine motor and gross motor activities.
- Start to write identifiable shapes and letters (including letters from their name), if appropriate.
- Gives meaning to marks they make as they draw and paint.

How do we help children to achieve this?

We have daily phonic lessons where children are grouped with other children of a similar ability to them to learn the appropriate phonic phase that they need. These groups are fluid and regular assessments help us to ensure that children are in the correct phonic group for their ability throughout the whole year.

In the Summer term, we encourage the children to write their name as they come into school.

Each day, we have a physical or fine motor specific activity available on entry.

We encourage children to mark make in a variety of areas, including painting, drawing, using the smart board, chalks and brushes and water outside. We encourage children to give meaning to marks they make. We also encourage children to write their name on their work.

We offer an opportunity for parents to attend a writing workshop where we share how writing develops. We look at how important the development of gross and fine motor skills are alongside mark making. We also share how pencil grip changes over time.

Throughout our indoor and outdoor provision, there is opportunity in each learning area for children to develop their mark making and writing. There is also plenty of opportunities throughout the provision to develop the children's gross and fine motor skills.

How can you help your child to learn to write at home?

Look for opportunities to encourage your child to mark make at home. Tasks such as helping to write the shopping list can do wonders to boost children's self-confidence and ability in writing. Other tasks such as writing their name in a card and using chalks outside. Mark making develops over time and regular opportunities support this.

Ask school for individual help and advice to support your child's mark making at home when needed. We can share strategies and advice to help you overcome any challenges that you may be experiencing.