



Remembering Yesterday, Learning from Today, Striving for tomorrow

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Head Teacher: Mr Simon English

Dear Parents and Carers

Welcome back to school for the Spring Term 2023. We sincerely hope everyone has had an excellent holiday and from all the staff at Zetland Primary we wish you a Happy New Year.

Curriculum letters will follow for your own children showing the topics the children will be covering and any other useful information.

As always, could I draw your attention to a couple of areas:

Christmas Performances

I am sure everyone will agree that the children were fabulous, showing fantastic confidence and enthusiasm throughout our Christmas events. Having missed such events for the past few years it was even more special and I am sure that they created some special memories for you providing a Christmas highlight. We were delighted with the support school received from you all throughout.

Parents Evening

Parent's evening dates are set for Monday 6th February We would now like to return to face to face parents' evenings wherever possible as it provides a good chance for you to see your child's work as well as to discuss how school has been.

PE Kit

Could I make a polite reminder to all parents that we request your child comes to school in school PE kit to be worn on the days your child has PE so that children are equal and dressed appropriately for this subject area

Attendance

Target 96 % Actual 92%. Unfortunately, our school attendance was significantly impacted upon by the level of illness through illnesses' such as Scarlett Fever, flu and chest infections. We are delighted that this seems now to be behind us and attendance returning to school is much higher. We maintain frequent hand sanitising/washing and good ventilation in school. **We very much appreciate you support with attendance and could I please encourage you to make sure that your child is in school every day and on time!**

Parental Survey

We had a total of 152 replies

Question:	Yes	No	Don't know
1. My child is happy at Zetland.	97.5%	2%	0.5%
2. My child feels safe at Zetland.	99%	1%	0%
3. Zetland makes sure its pupils are well behaved.	99.5%	0.5%	0.5%
4. Zetland makes me aware of what	94%	3%	3%

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my child will learn during the year			
5. When I have raised concerns with Zetland they have been dealt with properly.	94%	3%	1%
6. Zetland has high expectations for my child	92%	1%	7%
7. My child does well at Zetland.	94.5%	0.5%	5%
8. Zetland lets me know how my child is doing	93%	5%	2%
9. Zetland supports my child's wider personal development	93%	2%	5%
10. At Zetland my child can take part in clubs and activities.	91%	5%	4%
11. Zetland provides my child with enough homework	94%	2%	4%
12. I would recommend Zetland to another parent.	97%	0%	3%
13. The building promotes a good learning environment for the children.	98%	0%	2

Thank-you for your help!

Questionnaires can be read in the questionnaire folder available in the entrance

Improving the emotional wellbeing and emotional literacy of pupils through use of 5 point scale – a whole school approach.

Emotional wellbeing is a priority at school at present. As such, we have looked at ways of improving the emotional wellbeing and understanding of our pupils. All of us have emotional health but sometimes children can find it hard to express how they are feeling in ways that others understand and stop the right help from being given early.

We have adapted a '5 point scale' as a tool to help children and adults show how they are feeling. We are using this from our youngest children in nursery all the way through to Y6, and our adults are getting involved too! We have and will continue to spend time talking about this 5 point scale to children so they can see how the numbers can represent how they are feeling and then what they can do if they aren't feeling great.

Alongside this, we have introduced 'Wellbeing Toolkits' in all areas of school, classrooms and communal areas. If a child or adult is feeling unsettled or upset, there are a range of things in the toolkit that can be used to help regulate their emotions. These include guided activities to distract, touch, create, move and breathe. If an adult notices that a child is in need of some time to reset or calm, then they may support a child using the

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toolkit to help them to feel better quicker! These toolkits have been met very positively since their introduction and have been use by adults and children on occasion which is wonderful!

There is further information about the above on our website, where you will also find strategies of how to support emotional wellbeing at home at https://wakelet.com/wake/0uJpJGRjqB_KGBu1UN_ox. Consistency is important so you may wish to the 5 point scale and Wellbeing Toolkit at home for your child. Mrs Herd is available to discuss this further if you would like more information.

Could I finish by saying that everyone at school hope you had a wonderful Christmas and we wish all family and friends of the school a "Happy New Year". We look forward to a successful, fun and hardworking term ahead! As ever please do not hesitate to get in touch with school if required.

Yours sincerely

Simon English
Head Teacher

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