

<u>Autumn</u>

Y2 – Ourselves (Cycle A) Class Reader – The Owl who was afraid of the dark (Jill Murphy)/ Poems about children and families Narrative • Read, share and discuss stories • Write stories with imaginary settings • Write stories that have the language of fairy tales and traditional tales	Autumn 1 Goldilocks and the 3 Bears Tasks: Story retell, Story innovation – Goldilocks returns Skills Can spell words containing the 40+ sounds Finger Spaces Capital letters and full stops Can use conjunctions Can use simple adjectives Boxed up Planning Make stories interesting and detailed Begin to edit/improve writing	Autumn 1 Alfie Stories Tasks: Read and Discuss stories to introduce setting, characters and vocabulary. Complete book review sheets about these stories. Alfie character description Own Alfie story Skills • Can spell words containing the 40+ sounds • Finger Spaces • Capital letters and full stops • Can use conjunctions • Can use simple adjectives • Boxed up Planning • Make stories interesting and detailed	Autumn 2 Alfie Stories Task: Write a letter to explain how you think the problem could be solved Skills • Can spell words containing the 40+ sounds • Finger Spaces • Capital letters and full stops • Can use conjunctions • Can use simple adjectives • Boxed up Planning • To set out writing correctly • Edit/improve writing • To complete writing feedback sheets and set	Autumn 2 Alfie Poems Tasks: To identify and write rhyming words To write a poem about themselves Skills Can spell words containing the 40+ sounds Finger Spaces To say out loud what I want to write before I write it down To set out writing correctly Can use simple adjectives Edit/improve writing To complete writing feedback	Autumn 2 All about Me Tasks: Write an information page about yourself Skills Can spell words containing the 40+ sounds Finger Spaces Capital letters and full stops Can use conjunctions Can use simple adjectives Boxed up Planning To set out writing correctly including the use of subheadings Edit/improve writing To complete writing feedback
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•	Write stories	To complete	Edit/improve	appropriate	sheets and set	sheets and set
	with familiar	writing feedback	writing	writing targets	appropriate	appropriate
	settings	sheets with	To complete		writing targets	writing targets
•	Write stories	support and set	writing feedback			
	that mimic	appropriate	sheets and set			
	significant	writing targets	appropriate			
	authors		writing targets			
	dutilors					
Non Fic	tion					
•	Read, share					
	and discuss					
	non fiction					
	texts					
•	Write					
	information					
	texts					
	including a					
	character					
	description					
•	Write letters					
Poems						
•	Read, share					
	and discuss					
	poems					
•	To identify					
	and write					
	rhyming					
	words					
•	To write					
	poems that					
	use rhyme,					



patterns and description Y2 – Homes (Cycle B) Class Reader – The Owl who was afraid of the dark (Jill Tomlinson)/ Home and family poems Narrative • Read, share and discuss stories • Write stories with imaginary settings • Write stories that have the language of fairy tales and traditional tales	The Three Little Pigs Tasks: Story retell, Story innovation – the 4 th pig Skills Can spell words containing the 40+ sounds Finger Spaces Capital letters and full stops Can use conjunctions Can use simple adjectives Boxed up Planning Make stories interesting and detailed Begin to	Katie Morag Stories Tasks: Read and Discuss stories to introduce setting, characters and vocabulary. Complete book review sheets about these stories. Katie Morag character description Own Katie Morag story Skills Can spell words containing the 40+ sounds Finger Spaces Capital letters and full stops Can use conjunctions Can use simple adjectives	A Squash and a Squeeze Task: Write a letter to explain how you think the problem could be solved Skills Can spell words containing the 40+ sounds Finger Spaces Capital letters and full stops Can use conjunctions Can use simple adjectives Boxed up Planning To set out writing correctly Edit/improve writing	My home Tasks: Write an information page about your home Skills Can spell words containing the 40+ sounds Finger Spaces Capital letters and full stops Can use conjunctions Can use simple adjectives Boxed up Planning To set out writing correctly including the use of subheadings Edit/improve	Home Poems Tasks: To identify and write rhyming words To write a poem about their home Skills Can spell words containing the 40+ sounds Finger Spaces To say out loud what I want to write before I write it down To set out writing correctly Can use simple adjectives Edit/improve
of fairy tales and traditional	 Make stories interesting and detailed 	Can use conjunctionsCan use simple	To set out writing correctlyEdit/improve	correctly including the use of subheadings	correctlyCan use simple adjectives



	non fiction			
	texts			
•	Write			
	information			
	texts			
	including a			
	character			
	description			
•	Write letters			
Poems				
•	Read, share			
	and discuss			
	poems			
•	To identify			
	and write			
	rhyming			
	words			
•	To write			
	poems that			
	use rhyme,			
	patterns and			
	description			

Spring



	Spring 1	Spring 1	Spring 2	Spring 2	Spring 2
<u></u>	Spring 1	Spring 1	Spring 2	Spring 2	Spring 2
Y2 – Up in the air (Cycle A)	Back to Earth with a Bump	Man on the Moon	Planets	Weather Poems	How to make a moving space picture
Class Reader – Bob's	Tasks: Story retell	Tasks: Read and Discuss	Tasks: Write an information	Tasks:	
Lunar Adventures	Story extension – where	stories to introduce setting,	page about planets	To identify and write	Task: Write some
(Simon Bartram) /	does Hal go on his next	characters and vocabulary.		rhyming words	instructions for how to
Space Poems	adventure?	Complete book review	Skills	To write a poem about the	make a moving space
Narrative • Read, share	Skills • Can sound out	sheets about these stories. Bob character description Own Bob story	 Can sound out words and think carefully about the 	weather Skills	picture Skills • Can sound out
 Read, share and discuss stories Write stories with imaginary settings Write stories with familiar settings Write stories with familiar settings Non Fiction Read, share and discuss non fictions texts Write information texts including a character description Write letters Write instructions 	 Can sound out words and think carefully about the correct graphemes needed Capital letters full stops, question marks, exclamation marks and commas Can use conjunctions Can use different starter words Can use different starter words Can use noun phrases Can write question sentences Can use new words to excite the reader To write in the correct tense Boxed up Planning 	 Skills Can sound out words and think carefully about the correct graphemes needed Capital letters full stops, question marks, exclamation marks and commas Can use conjunctions Can use different starter words Can use noun phrases Can use noun phrases Can use new words to excite the reader 	 Carefully about the correct graphemes needed Can write contractions correctly Capital letters full stops, question marks, exclamation marks and commas Can use conjunctions Can use different starter words Can use noun phrases Boxed up Planning Make stories interesting and detailed Edit/improve writing To complete writing feedback 	 Can sound out words and think carefully about the correct graphemes needed Capital letters full stops, question marks, exclamation marks and commas To say out loud what I want to write before I write it down To set out writing correctly Can use powerful verbs and adjectives Edit/improve writing To complete writing feedback sheets and set 	 Can sound out words and think carefully about the correct graphemes needed Capital letters full stops, question marks, exclamation marks and commas To write command sentences To set out writing correctly Can use bossy verbs Edit/improve writing To complete writing feedback sheets and set appropriate writing targets



 Poems Read, share and discuss poems To identify and write rhyming words To write poems that use rhyme, patterns and description 	 Make stories interesting and detailed Edit/improve writing To complete writing feedback sheets and set appropriate writing targets 	 To write in the correct tense Boxed up Planning following the story mountain Make stories interesting and detailed Edit/improve writing To complete writing feedback sheets and set appropriate writing targets 	sheets and set appropriate writing targets	appropriate writing targets	
Y2 – Animal Kingdom	Pets	Peter Rabbit	Zetland School	Animal Poems	How to make a felt animal
(Cycle B)					
Class Reader – The	Task: Information page	Tasks: Read and Discuss	Task: Write an information	Tasks:	Task: Write some
Hodgeheg and	about pets	stories to introduce setting,	page about our school	To identify and write	instructions for how to
Sophie's Tom (Dick		characters and vocabulary.		rhyming words	make a felt animal
King Smith) / Animal	Skills	Complete book review	Skills	To write a poem about an	
poems	 Can sound out 	sheets about these stories.	 Can sound out 	animal	Skills
	words and think	Peter Rabbit character	words and think		 Can sound out
Narrative	carefully about the	description	carefully about the	Skills	words and think
Read, share	correct graphemes	Write a retell of the story of	correct graphemes	 Can sound out 	carefully about the
and discuss	needed	Peter Rabbit	needed	words and think	correct graphemes
stories	Capital letters full	Create own Beatrix Potter	Can write	carefully about the	needed
Write stories	stops, question	character – write a story	contractions	correct graphemes	 Capital letters full
with familiar	marks,	about their character's visit	correctly	needed	stops, question
settings	exclamation marks	to the garden	 Capital letters full 	Capital letters full	marks,
Write stories	and commas		stops, question	stops, question	exclamation marks
that mimic	Can use noun	Skills	marks,	marks,	and commas
significant	phrases	Can sound out	exclamation marks	exclamation marks	 To write command
authors	Can use	words and think	and commas	and commas	sentences
	conjunctions	carefully about the			



Non Fiction • Read, share and discuss non fiction texts • Write information texts including a character description • Write letters • Write a simple recount Poems • Read, share and discuss poems • To identify and write rhyming words • To write poems that use rhyme, patterns and description	Can use different starter words Can write statement sentences Boxed up Planning To set out writing correctly including the correct use of subheadings To edit/improve writing To complete writing feedback sheets with support and set appropriate writing targets	 correct graphemes needed Capital letters full stops, question marks, exclamation marks and commas Can use conjunctions Can use different starter words Can use noun phrases Can use noun phrases Can use new words to excite the reader To write in the correct tense Boxed up Planning following the story mountain Make stories interesting and detailed Edit/improve writing To complete writing feedback sheets and set appropriate writing targets 	 Can use conjunctions Can use different starter words Can use noun phrases Boxed up Planning Make stories interesting and detailed Edit/improve writing To complete writing feedback sheets and set appropriate writing targets 	 To say out loud what I want to write before I write it down To set out writing correctly Can use powerful verbs and adjectives Edit/improve writing To complete writing feedback sheets and set appropriate writing targets 	 To set out writing correctly Can use bossy verbs Edit/improve writing To complete writing feedback sheets and set appropriate writing targets
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<u>Summer</u>

Y2 – The Secret Garden (Cycle A) Class Reader – The Queen's nose / Garden poems Narrative • Read, share and discuss stories • Write stories with familiar settings • Write stories that mimic a significant author • Write narrative diaries	Summer 1 Percy the Park Keeper Tasks: Read and Discuss stories to introduce setting, characters and vocabulary. Complete book review sheets about these stories. Percy Character Description Percy's Useful page Skills • Can sound out words and think carefully about the correct graphemes needed • Can spell words with the suffixes – ed, er, ing • Capital letters full stops, question marks, exclamation marks	Summer 1 Percy the Park Keeper Task: Creation of a new park keeper Story writing – Invention – What happens when the new park keeper looks after the lighthouse? Skills • Can sound out words and think carefully about the correct graphemes needed • Can write contractions correctly • Capital letters full stops, question marks,	Summer 2 New pet – information page and letter writing Tasks: Investigate different pets and write and information page about pets to help Percy choose a new pet Write a letter to Percy to tell him which pet you think he should choose and why. Skills Can sound out words and think carefully about the correct graphemes needed Can spell words with the suffixes – ed, er, ing	Summer 2 The Secret Garden Tasks: Write Mary's diary for the day she enters the garden Skills Can sound out words and think carefully about the correct graphemes needed To spell contractions correctly Capital letters full stops, question marks, exclamation marks and commas To write in the correct tense	Summer 2 Garden Poems Tasks: To identify and write rhyming words To write a poem about the garden Skills • Can sound out words and think carefully about the correct graphemes needed • Capital letters full stops, question marks, exclamation marks and commas • To say out loud what I want to write before I
Non Fiction	and commas				write it down



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Y2 – All at Sea (Cycle	Lighthouse Keeper	Lighthouse Keeper –	New Lighthouse Keeper	Seaside Poems	How to make a lighthouse
В)		Apology letter			
Class Reader – The	Tasks: Read and Discuss	1 07	Task: Creation of a new	Tasks:	Task: Write some
Worst Witch (Jill	stories to introduce setting,	Tasks: Based on Lighthouse	lighthouse keeper	To identify and write	instructions for how to
Murphy) / Sea Poems	characters and vocabulary.	Keeper's Rescue Story	Story writing – Invention –	rhyming words	make a lighthouse
	Complete book review	Mr Grinling	What happens when the	To write a poem about the	_
Narrative	sheets about these stories.	Writing a letter to the	new lighthouse keeper	seaside	Skills
• Read, share	Mr Grinling's Diary	inspectors to apologise for	looks after the lighthouse?		Can sound out
and discuss	Mr Grinling character	not doing his job properly		Skills	words and think
stories	description			Can sound out	carefully about the
Write stories	Skills		Skills	words and think	correct graphemes
with familiar	Mr Grinling's useful page	Skills	 Can sound out 	carefully about the	needed
settings	 Can sound out 	 Can sound out 	words and think	correct graphemes	Capital letters full
Write stories	words and think	words and think	carefully about the	needed	stops, question
that mimic a	carefully about the	carefully about the	correct graphemes	Capital letters full	marks,
significant	correct graphemes	correct graphemes	needed	stops, question	exclamation marks
author	needed	needed	Can write	marks,	and commas
• Write	Can spell words	Can spell words	contractions	exclamation marks	 To write command
narrative	with the suffixes –	with the suffixes –	correctly	and commas	sentences
diaries	ed, er, ing	ed, er, ing	Capital letters full	To say out loud	To set out writing
	Capital letters full	Capital letters full	stops, question	what I want to	correctly
New Fistian	stops, question	stops, question	marks,	write before I	Can use bossy
Non Fiction	marks, exclamation marks	marks, exclamation marks	exclamation marks	write it down	verbs
Read, share	and commas	and commas	and commas	To set out writing	Edit/improve
and discuss non fictions	 Can use 	 Can use 	 Can use conjunctions 	correctly	writing
texts	 Call use conjunctions 	 Call use conjunctions 	Can use different	 Can use powerful verbs and 	To complete
Write	 Can use different 	Can use different	• Call use unrerent starter words	adjectives	writing feedback sheets and set
information	starter words	starter words	Can use noun	Edit/improve	
texts	Can use noun	Can use noun	phrases	writing	appropriate writing targets
including a	phrases	phrases	 Boxed up Planning 	To complete	writing targets
character	 Can use new 	 To set writing out 	including following	writing feedback	
description	words to excite	correctly	the story	sheets and set	
Write letters	the reader	 Boxed up Planning 	mountain	appropriate	
				writing targets	

