



RE – Year 4	Autumn	Spring	Summer
<p>Throughout LKS2, pupils learn about Christianity and Hinduism, recognising the impact of religion and belief locally, nationally and globally.</p> <p>Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts.</p> <p>They should be introduced to an extended range of sources and subject specific vocabulary</p> <p>They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life.</p> <p>Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasonings to support their ideas and views.</p>	<p>Why do religions have rules? *To understand why societies have to have rules *To know that religious groups have specific rules or guidelines to live by *To understand why rules are important to religions</p> <p>How and why do Hindus celebrate Divali? *To understand the basic facts of the Hindu religion. *To understand the key events of the story of Rama and Sita. *To understand the characters’ feelings in the story. *To understand the key events of the story of Rama and Sita. *To understand the characters’ feelings in the story. *To understand what Divali means to Hindus. *To understand how Hindus celebrate Divali</p> <p>How do Christians celebrate Christmas today? *To understand the difference between Christmas as a religious festival and secular celebration. *To understand the Christmas story and why it is important. *To understand how Christians celebrate Christmas. *To understand how worship is important to Christians. *To understand why candles are used and their significance to Christians.</p>	<p>How and why do religious people pray? *To understand what prayer is. *To understand why people pray. *To understand how people pray</p> <p>Why is Lent such an important time for Christians? *To understand why Lent is important to Christians.</p>	<p>What can we learn about symbols and beliefs from visiting religious buildings? *To understand that the value placed on objects and experience varies, that what people regard as precious reveals their underlying values and links to how they live their lives. *To be able to classify different types of religious buildings and objects . *To understand that beliefs, ideas and feelings can be expressed in a variety of ways. *To be able to describe what sorts of things are found in religious buildings. *To understand the significance of religious buildings and objects for believers</p> <p>What do religions say about the environment? *To know and understand the views taken by different religions about the environment. *To understand the impact of buying fair trade food in order to help the environment by encouraging sustainable development. *To understand why people choose to buy fair trade food.</p>