



Subject Overview | History
Zetland Primary School

Year Group: 3/4

History Year 3 and 4	Autumn	Spring	Summer
<p>General History:</p> <ul style="list-style-type: none"> • Develop a chronologically secure knowledge and understanding of British, local and world History. • Establish clear narratives within and across the periods that they study. • Note connections, contrasts and trends over time. • Develop the appropriate use of historical terms. • Answer and sometimes devise historically valid questions. • Use relevant historical information to answer questions. • Understand that knowledge of the past is constructed from a range of sources. <p>Topic Specific:</p> <ul style="list-style-type: none"> • Understand changes in Britain from the Stone Age to the Iron Age • the Roman Empire and its impact on Britain • Britain's settlement by Anglo-Saxons and Scots • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. 	<p>Cycle A : Stone Age Children will learn how human life has changed over time from early prehistoric man through to the Iron Age and beyond to present day. We refresh their knowledge of different key events both within their own living history and beyond. We look more closely at timelines and how these are used, and we also look at different 'sources' and how these can tell us things about the past. Children are encouraged to think and share their own enquiry questions throughout the topic and make predictions based upon what we have learnt. Children are encouraged to compare prehistoric life to their own. This unit also allows us to discuss the role of the historian and the archaeologist in helping to shape our understanding of the past.</p>	<p>Cycle A: Local Study – Lifeboats Children will learn specifically about the 'Zetland Life Boat' and how it came to be. Children will use this knowledge to compare and contrast this to a present day lifeboat and rescue. Children will visit the Lifeboat Museum to and recognise the significance of the Zetland Boat to Redcar and also our school. Children will recognise advances in safety technology e.g. life vests, calling systems. Children will consider cross-curricular links to both Geography and RSHE. We will explore significant people from history linked to this topic such as Grace Darling and Captain Ward (inventor of cork life vest).</p>	<p>Cycle A: The Roman Empire Children will explore where Rome is on a map and look at differences between a map from this period of history and today. We will use Roman stories such as 'Romulus and Remus' to help share the belief and values of Romans. Children will learn about Julius Caesar and his role in leading the Roman Empire. This will lead in to explore the Roman army, and how they invaded Britain. We will look at the impact of the Romans on Britain using a range of sources including a trip to 'Vindolanda'.</p>



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