



Subject Overview | Geography
Zetland Primary School

Year Group: 3/4

| Geography Year 3 and 4 | Autumn | Spring | Summer |
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| <p>Map and Field work</p> <ul style="list-style-type: none"> • To use maps, atlases, globes and digital /computer mapping to locate counties and cities in the UK. • To be introduced to the eight points of a compass and four figure grid references, • To use fieldwork to observe, measure, record and present the human and physical features in the local <p>Human Geography/Locational knowledge</p> <ul style="list-style-type: none"> • Name and locate counties and cities of the UK and their identifying human and physical characteristics • Locate the world’s countries, using maps to focus on Europe • Understand different types of settlement and land use • Understand geographical similarities and differences <p>Physical Geography</p> <ul style="list-style-type: none"> • Describe and understand key aspects of physical geography, | <p>Cycle A</p> <p>Children will review their knowledge of continents and oceans, using maps, globes and technology to explore this further. Children will be introduced to specific vocabulary (southern/ northern hemisphere, equator). Children to explore maps of the local area and use their own addresses as a point of reference.</p> <p>Children to explore the local area and identify human and physical features that they can spot whilst out and about.</p> <p>Children to think about the best position for settlements and apply this knowledge to Stone Age settlers, considering where they might have lived and why.</p> | <p>Children to further develop their knowledge of the local area, considering our position on the coast and the impact this has. Children to use maps to explore 4 and 6 figure grid references, combining this with the use of compasses and compass points to plan a route around our local area.</p> | <p>Children will locate countries within Europe and explore information about capital cities. Children will use this information to compare and contrast these localities. We will look at maps through time to discuss how the world has changed and how countries were once labelled differently.</p> <p>We will explore physical geography including rivers and volcanoes, specifically Mount Vesuvius and its impact upon Pompeii.</p> |
| | <p>Cycle B</p> <p>Children will use maps, globes and technology to familiarise themselves with the world, locating continents, oceans and countries. We will use technology to gather information and data about different countries and use this to draw comparison and make fact files about contrasting localities.</p> | <p>Through our Anglo Saxon topic children will become more familiar with places within the United Kingdom, explore cities, towns and landmarks and recognising where and how the names of these places originated. Children will use be able to give examples of physical and human geography in the UK and apply this knowledge in different ways.</p> | <p>Children will explore maps in details, looking at key symbols, grid references (4 and 6), and compass direction. Children will use this knowledge to help them solve problems and then draw their own map incorporating the above.</p> <p>Through the topic of ‘The Rainforest’ , children will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and South America (Peru).</p> |