



Year 1 and Year 2	Autumn	Spring	Summer
<p>Primary National Curriculum subject content for Geography:</p> <p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;               <ul style="list-style-type: none"> <li>devise a simple map; and use and construct basic symbols in a key.</li> </ul> </li> </ul> <p><b>Place knowledge</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of               <ul style="list-style-type: none"> <li>a small area of the United Kingdom</li> </ul> </li> </ul> <p><b>Human and physical geography</b></p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li><i>Key physical features including beach, cliff, forest, hill, mountain, sea, ocean, river</i></li> <li>Key human features, including city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <p><b>Geographical skills and fieldwork</b></p>	<p>Cycle A</p> <p><b>Ourselves</b></p> <p>History focus this term</p>	<p><b>Up in the Air!</b></p> <p>Continents and Oceans &amp; Hot and Cold places.</p> <p>For this unit we decided to focus only on Geography as the Weather and Seasons theme provides an excellent opportunity to develop knowledge of the world. We learn about the different continents and oceans which builds upon the previous learning in the Animals topic. We feel that this skill needs revisiting in each year as it is quite a challenging concept for the children to learn and remember the different continents and oceans. We learn about hot and cold countries based around the weather theme which also builds upon previous learning of hot and cold places in the Animals unit in the previous planning cycle. We link our Position and Direction work to Geography by describing journeys and we also learn about UK Capital cities which helps with our Weather reports in Science. We also revisit our Africa Study from the previous year to learn some further information about the country.</p>	<p><b>The Secret Garden</b></p> <p>Garden maps and directions</p> <p>We develop our mapping skills through some park work as it links to the Percy and the Park Keeper stories. We teach the children how to draw maps and use map symbols correctly as well as teaching the compass directions. This links to our Position and Direction work in Maths and our programming work in Computing.</p>
	<p>Cycle B</p>		



**Subject Overview | Geography**  
**Zetland Primary School**

Year Group: 1/2

<ul style="list-style-type: none"><li>• Use simple compass directions (North, South, East and West) and locational, directional language (e.g. near and far, left and right), to describe the location of features and routes on a map.</li></ul> <p><b>Locational knowledge</b></p> <ul style="list-style-type: none"><li>• Name and locate the world's seven continents and five oceans.</li><li>• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li></ul>	<p style="text-align: center;"><b>Homes</b></p> <p>Local Area – Houses in the local Area and Houses on the Isle of Coll (Katie Morag)</p> <p>We develop children's knowledge and skills about homes that can be applied in different areas of the curriculum. Once the children have established knowledge of their home and the local area then the topic contrasts this with the home of Katie Morag. For Y2 this topic builds upon previous knowledge acquired in the Ourselves topic about the local area and simple mapping skills.</p>	<p style="text-align: center;"><b>Animal Kingdom</b></p> <p>Places in the UK including The Lake District (Beatrix Potter) and Compass Directions</p> <p>In this Geography unit of work the children learn about her The Lake District linked to the work on Beatrix Potter in History. They then move onto the UK countries and once they have an understanding of the different countries, surrounding seas, capital cities. The children how to use a compass and develop their understanding of compass points and directional language. Progressing onto making and following a map.</p>	<p style="text-align: center;"><b>All at sea!</b></p> <p>Captain Cook - World's Continents and Oceans &amp; Compass Directions</p> <p>We use the Geography topic to investigate about the life of Captain Cook and this also allows for the work about the places and oceans in the world involved in his journey to be consolidated from the previous term.</p>
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