

Subject Oveview | Design and Technology

Year Group: 1/2

Zetland Primary School

Year 1 and Year 2	Autumn	Spring	Summer		
Primary National Curriculum subject	Cycle A				
content:	Ourselves	Up in the Air!	The Secret Garden		
Ourselves – Making a toy vehicle	Making a wheeled vehicle out of Art	Moving pictures and Wind up Toy	Felt flower brooches to wear at the		
Technical knowledge: Mechanisms:	Straws	Levers, sliders	garden party – sewing skills		
Toys	Making a wheeled toy vehicle	The children plan, design, make and	Miniature Gardens		
Explore and use mechanisms – levers,	This DT topic allows the children to	evaluate a wind up toy based on 'The	The children develop their textiles		
sliders, wheels and axles	develop a greater understanding about	Starry night'. We also create some	skills further this term through		
Food and Nutrition –	parts of a vehicle and how it moves and	moving pictures of different aliens and	completing their sewing task which		
Use the basic principles of a healthy and	how it can be constructed. This DT task	their planets which links to our English	involves making a brooch for the		
varied diet to prepare dishes.	develops fundamental cutting, drawing,	writing task of our Alien diaries and Alien	garden party. This links to the felt		
Understand where food comes from.	template and sticking skills that can be	stories.	animals task in the other cycle. The		
RE - Moses ginger biscuits	used, developed and applied in further	RE - Chocolate Crispy cakes and Hot	miniature gardens that we make in		
	DT tasks across the year.	Cross buns	Science to consolidate their		
Up in the Air – Wind up Toy/Moving	Food - RE - Moses ginger biscuits		understanding of growing cress also		
pictures			involves careful planning and		
Technical knowledge: Mechanisms			designing skills.		
Toys – Starry night - wind up toy, sliders			History - Ham and cucumber		
Food and Nutrition:			sandwiches and jam heart tarts		
Use the basic principles of a healthy and					
varied diet to prepare dishes.					
Understand where food comes from.	Cycle B				
RE - Chocolate Crispy cakes and Hot	Homes	Animal Kingdom	All at sea!		
Cross buns	Making a 3D home model - This DT topic	The children choose a Beatrix Potter	Making lighthouses:		
	allows the children to develop a greater	character to make a felt animal and learn	Wool, Lego, wooden bricks, mobile,		
The Secret Garden – Making	understanding about parts of a home,	how to draw and cut out a template and	cardboard		
bunting/brooch for the Garden party	what homes in our local area look like	sew their animal together.	The children plan, make and evaluate		
and making a miniature garden in	and helps them to contrast this to	Food - RE - Chocolate Crispy cakes and	a model of a lighthouse. This task		
Science	homes in the past and in a different	Hot Cross buns	further develops their cutting,		
Making food for the Garden Party	locality. The task develops fundamental		drawing, template and sticking skills.		
Materials: Construction: Gardens	cutting, drawing, template and sticking		Food - Fruit Salad and Vegetable		
Materials/ Technical Knowledge:	skills that can be used, developed and		Kebabs		
Textiles : Bunting for the Garden Party					



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Food and Nutrition:	applied in further DT tasks across the	History – Sailor Biscuit
Use the basic principles of a healthy and	year.	t motory Camer Discarr
varied diet to prepare dishes.	Food - RE - Vegetable soup and bread	
Understand where food comes from.	, ood 112 togotasto oodp and strong	
History - Ham and cucumber		
sandwiches and jam heart tarts		
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Homes – Making a home		
Technical knowledge: Structures:		
Homes		
Build structures, exploring how they can		
be made stronger, stiffer and more		
stable		
Food and Nutrition:		
Use the basic principles of a healthy and		
varied diet to prepare dishes.		
Understand where food comes from.		
RE – Vegetable soup and bread		
Animal Kingdom – Felt animals		
Materials/ Technical Knowledge:		
Textiles: Felt Beatrix Potter Characters		
Food and Nutrition:		
Use the basic principles of a healthy and		
varied diet to prepare dishes.		
Understand where food comes from.		
RE - Chocolate Crispy cakes and Hot		
Cross buns		
All at sea! Lighthouses		
NB – Taught as part of History work -		
Technical knowledge: Structures:		
Lighthouses		



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Build structures, exploring how they can		
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be made stronger, stiffer and more		
stable		
Food and Nutrition:		
Use the basic principles of a healthy and		
varied diet to prepare dishes.		
Understand where food comes from.		
Fruit Salad and Vegetable Kebabs		
History – Sailor Biscuit		