



Rotten Romans

Topic Intent

Throughout this unit we will be exploring Roman history, originating in Rome and then following its impact on Britain. We will explore Roman myths and use these as a start for our imaginative writing. Children will develop characters and settings, creating their own narratives. We will look in detail at life in Roman times, including key events such as the eruption of Mount Vesuvius, children will draw upon this new found knowledge to explore different writing genres, including diary writing. Children will explore and create mosaics in Art and use these to tell key parts of Roman myths. Children will learn about Roman sculpture and then create their own Roman head jars using clay. Children will become familiar with the location of Rome on a world map, and also other countries influenced by the Roman Empire. Design Technology will allow children time to investigate and explore different pillar structures, testing for strength, and the using their developing knowledge to create a viaduct model.

English – National Curriculum and skills

Composition

- plan their writing by:
 - discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 - discussing and recording ideas
- draft and write by:
 - composing and rehearsing sentences orally
 - Use a range of effective vocabulary
 - organising paragraphs around a theme
 - in narratives, creating settings, characters and plot
 - in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- evaluate and edit by:

Overview

Story sequencing – Romulus and Remus and Myths
Character descriptions

Narrative – story writing (Talk 4 Writing, imitation then invention)

Playscript- turning myths into playscript. Incorporate performance



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Zetland Primary School

Year Group: 3/4

- assessing the effectiveness of their own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proofread for spelling and punctuation errors
- read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

Handwriting and Presentation

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting

Vocabulary, grammar & punctuation

- Punctuate sentences accurately *
- Use capital letters appropriately *
- Use fronted adverbials followed by a comma
- extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although
- using the present perfect form of verbs in contrast to the past tense
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- using conjunctions, adverbs and prepositions to express time and cause
- Use a range of appropriate, specific vocabulary relevant to the topic/genre

Newspaper report based on Pompeii and the eruption of Vesuvius

Diary writing – the day Mount Vesuvius erupted.

History – National Curriculum and skills

The Roman Empire

The Roman Empire and its impact on Britain

Overview

Myths and legends from Roman times.

The Roman Empire and it's impact around the world.

Roman invention



	Leaders of the Roman Empire Pompeii and Mount Vesuvius Life during Roman times. Historical sources used to tell us about Roman times.
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Geography - National Curriculum and skills	Overview
<p>Locational Knowledge: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Human and Physical Geography: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Locating countries in Europe including Italy and Rome.</p> <p>Contrasting localities – Italy / Britain (climate, settlements, physical geography)</p>

Design Technology - National Curriculum and skills	Overview
<p>Technical knowledge: Structures Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</p>	<p>Children will explore the strength of different structures. Children will develop their understanding of Roman design/ architecture and will use this as a basis of their own creation of Roman viaducts. Children to use a range of strengthening, cutting and fastening skills.</p>



Art - National Curriculum and skills	Overview
<p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>To find out about great artists, architects and designers in history.</p>	<p>Children will explore types of mosaic design used during Roman times. They will see how pattern is created and also stories told through this medium. Children will create their own mosaic design using what they have found out.</p> <p>Children will look at examples of Roman pottery discovered and consider what these pieces tell us about Roman life. Children will see examples of how sculpture was used to create art during Roman times. Children will experiment with using the medium of clay to design, sculpt and create their own Roman head pots.</p>

Key Questions	Wider Experiences	Vocabulary
<p>Where did the Romans live and where did the Empire stretch to?</p> <p>Where is Pompeii and what happened to Mount Vesuvius?</p> <p>What was life like during Roman times? How did different people live?</p> <p>How have we learnt about the Romans? What sources do we use to help us learn more?</p>	<p>DT Week</p> <p>Visit to Vindolanda</p>	<p>Amphitheatre</p> <p>Aqueduct</p> <p>Viaduct</p> <p>Emperor</p> <p>Army</p> <p>Column</p> <p>Architecture</p> <p>Mosaic</p> <p>Archeology</p> <p>Ballista</p> <p>Chariot</p> <p>Romulus Remus</p> <p>Legend Myth</p>



Linked Texts	Home Learning Opportunities
Romans on the Rampage – Jeremy Strong Escape from Pompeii- Christina Balit	Homework linked to topic – make a model of a Roman building Write a set of questions to ask a Roman soldier Write some maths questions using roman numerals Search for Roman numerals in the world around you Make some Roman honey cakes
Other subjects	
PE – Net& Wall and Athletics Music – Recorders and Charnaga - Blackbird MfL – French - Y3 Animals Colours and Sizes and Food and Drink Y4 Clothes & Shopping and Weather Science – States of Matter Maths – Y3 Fractions, Time, Properties of Shape, Mass & Capacity Y4 Decimals, Money, Time, Statistics, Properties of Shape, Position & Direction Computing – E-mail, Branching Databases/ Spreadsheets RSHE – Y3 Emotions Y4 Mental Wellbeing & Keeping safe and Looking after myself RE - Y3 Holy Books & Jesus’s Parables Y4 Religious Buildings & Religion in the Environment	