

# Pupil Risk Indicators, in response to Covid-19

January 21

From January 2021 we have used an Engagement Tracker RAG rating individual pupils response to the lockdown. This is able to be analysed for responses by different sub groups in school such as boys, girls, SEND, Pupil Premium etc. We have used the below table as a guide to RAG rating.

July 20

We have agreed that each school will use a risk assessment sheet to both support transition, and the possible future allocation of funds through Government sponsored catch up schemes; by capturing information now we will have a baseline assessment of likely need. This approach is intended to limit teacher workload.

Please see below guidance on risk rating the pupils.

Our first step towards ‘Building Back Better’ is to begin to unpick which pupils may need extra support and which pupils are at risk in terms of their learning and in which areas. Ironstone Academy Trust is aware that our children will have had varying experiences, and some will have mastered various skills.

In response to their time in lockdown we wanted to put together a simple scale together so that we can begin to plan for their needs; this will combine with prior attainment and progress data, and some identifiable pupil characteristics to help generate discussion and guide decision making.

Pupil indicator in response to Covid-19	
When considering each subject area if one point has not been met they will have to go to the next number e.g. to be rated 1 you need to have evidence of all 3 elements if only two are present they will be rated as a 2.	
<b>1</b>	<ul style="list-style-type: none"> <li>• Pupil is on track from end of previous year to Spring 2 data snapshot e.g. WTS to WTS, ARE to ARE, ARE to GD, GD to GD etc...</li> <li>• Pupil has engaged with some learning during lockdown e.g. as a key worker, online learning.</li> <li>• There have been no welfare concerns and no traumas within the household.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Pupil is off track from end of previous year to Spring 2.</li> <li>• Pupil has engaged with some learning during lockdown e.g. as a key worker, online learning.</li> <li>• There have been no welfare concerns and no traumas within the household.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Pupil is off track from end of previous year to Spring 2.</li> <li>• Pupil has not engaged with limited if any learning during lockdown e.g. as a key worker, online learning.</li> <li>• There have been no welfare concerns and no traumas within the household.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• Pupil is off track from end of previous year to Spring 2.</li> <li>• Pupil has not engaged with limited if any learning during lockdown e.g. as a key worker, online learning</li> <li>• There has been no / limited contact with the family.</li> <li>• There is further local intelligence around this family.</li> </ul>