

Week Beginning- 29<sup>th</sup> June

Hi Children, We hope that you are all well and are enjoying time at home. Please try complete one activity from each row a day. Some of the activities may take more than one session to complete. Remember to share any work you have completed with us- [y3-4@zetland.org.uk](mailto:y3-4@zetland.org.uk). We have really enjoying seeing what you have been up to so far and look forward to sharing your fabulous work once we are back at school. If you need any help with any of the activities please send us an email and we will help where we can.

Have fun and keep smiling, Miss Archer

<p>Complete a section from Comprehension- Targeted Questions booklet.</p>	<p>Practice your spellings and ask an adult to test you. How did you do?</p>	<p>Read part of your book. What do you think will happen next? Can you write a book review? Can you make a new cover for the book? Can you change the ending?</p>	<p>Complete a diary entry- remember to include how you are feeling.</p>	<p>Handwriting- spelling words a page from your reading book</p>
<p>Focus- Money</p>				
<p>Complete a session- This can be done each day Year 4- week 44- Solving Problems with Money <a href="https://myminimaths.co.uk/year-4-mini-maths/">https://myminimaths.co.uk/year-4-mini-maths/</a> Year 3- week 19- Adding using formal methods =<a href="https://myminimaths.co.uk/year-3-mini-maths/">https://myminimaths.co.uk/year-3-mini-maths/</a></p>	<p>Complete page from text book- link on the website.</p>	<p>Hit the button- <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>  Complete a page of Maths- Targeted Questions</p>	<p>Maths Playground- <a href="https://www.mathplayground.com/">https://www.mathplayground.com/</a></p>	<p>Timetables rock stars- <a href="https://play.trockstars.com/">https://play.trockstars.com/</a></p>
<p>All about us!</p>				
<p><b>Personal Weather Report</b> An excellent way of getting our minds to calm down and focus on how we feel is to think of our emotions as being like the weather. It can help us get in control of our emotions and understand them better.  Choose four emotions that you often feel, then think about what triggers those emotions.</p>	<p><b>Random Acts of Kindness</b> Random acts of kindness are things we can do for others to help cheer them up and to show them that we care.  They are things that we do for no other reason other than to make people feel happy.</p>			

Next, think about which type of weather would represent these emotions.  
Look at an example weather report on the next slide.



We may choose to do them to help someone who is facing a challenge or maybe feeling sad, lonely or worried. We may also choose to do them to show our love and appreciation for someone special in our lives, to say 'thank you' for all they do for us or how they look after and treat us.

Carry out a 'Random act of Kindness' and tell me about it. How did it make you feel?

Please send any work or photos to our year group email we love to see what you completed.