

Home Learning -- Year One (DH)

Week 11.5.20

<p>PE Keep it moving! Choose from all the resources listed in previous weeks – have fun! ☺</p> <ul style="list-style-type: none"> - Joe Wicks PE. - Cosmic Kids Yoga (you can select a theme such as Minecraft, Frozen, Pokemon etc. Will promote a healthy mind). - Just Dance (lots on YouTube). - Coach Josh Kids Fitness. - www.bbc.co.uk/teach/supermovers 	<p>Phonics Choose a sound you know. How many words can you think of with this sound? Can you write your words in bubble writing? Or like a pyramid? B Be Bee been</p> <p>*Again, choose a sound from your learning pack. Repeat activity with different sounds. Continue making and using flashcards. You should have a great set of cards building up now!</p>	<p>Reading Comprehension Read a seaside story or a story set in the ocean/ sea. Discuss the story and the events.</p> <ul style="list-style-type: none"> - Are there any words that you do not understand? Can you find out what the words mean? Ask a grown up to help. - Make a list of your 'new' words. - Can you use your new words in a sentence of your own?
<p>Reading Continue with daily reading. Log on to the following website for banded reading books: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ This is a great website if you wish to read ebooks (on a tablet) with your child.</p> <ul style="list-style-type: none"> - You can even click on 'Levels' and choose a book appropriate for your child's level of reading. 	<p>Science Draw and label some pictures of animals and their babies – can you make some cards with different animals and their babies on (one card with animal, a matching card with the baby).</p> <ul style="list-style-type: none"> - Play snap with your animal cards. 	<p>Science & Design Find out about where different animals live and design a home for an animal that would suit them in their environment. Think carefully about what they need in the place that they live – food, water, shelter, air.</p> <p>Draw, label and write about the home you have created. If you're feeling creative, you could make a model of your design.</p>
<p>Maths Number hunt – when you go for your walk, take photos or write down numbers that you see. Talk about the numbers:</p> <ul style="list-style-type: none"> - Can we find numbers more than 50? - What do we think the next door number might be? - What is the highest/ lowest number we saw today? - Can we order the numbers we saw today? 	<p>Computing Visit https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn</p> <ul style="list-style-type: none"> - Watch the clip about 'What animals need to survive'. - Complete the highlighting task. Then, test your knowledge with the quiz. 	<p>Music When watching your favourite tv programme, listen to the theme tune. Can you clap along with the rhythm? (beat). Does it have a fast or slow rhythm? Try humming the melody. Does it have any words? How does the music make you feel? Make a list of any instruments that you think you can hear?</p>