

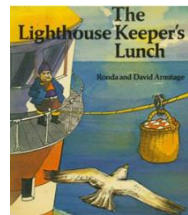
Number: numbers 0 to 100

- Practice your counting to 100. You could sing along with *The Singing Walrus- Count to 100*
- In your learning pack you have a 100 square. Can you cover up the square and say the numbers on each line without looking. Uncover and check.
- In your Busy Book make a blank grid for 100 numbers like the number square. Try to write all the numbers 1 to 100 in your grid without looking at your number square.
- Challenge: Draw a row of 5 squares, put a number in the first square. Can you write the other numbers? Make other rows of squares like this. You might want to put the number in the middle of the row and then try to think of the numbers before and after. You might put the number at the end and then you can try to think of the numbers before.



English/Writing: The Lighthouse Keeper's Lunch by Rhonda and David Armitage

In your pack you have a picture of the front cover of this book.



- Could you cut out the picture or draw your own picture of the front cover in your 'All at Sea' book.
- I Spy: Under your picture make a list of all the things you can see on the front cover. You might want to draw a small picture at the side of each word in your list.
- First ideas: After looking at the picture of the front cover:
 - What do you think will happen in the story?
 - Who do you think the man is?
 - What is he doing?
 - What do you think is in the basket?
 - Where did the basket come from?

In your 'All at Sea' book write a sentence to answer each of these questions.

Art: Seascapes

The sea and sky are blue. What colour is blue?

- Explore the colour 'blue' by finding objects at home that are blue. Can you make a collection of these objects so that you can see the different shades?
- Could you make a collage of shades of blue using of different materials you can find? (Crayons, felt tips, blue pieces of paper/magazines, card, fabric)

Learning Themes: History/Geography

First ideas: In your Learning Pack are 3 pictures of Grace Darling. Look closely at them. What do these pictures tell you about Grace Darling?



Grace Darling - My Ideas

Cut each picture out and write three sentence ideas for each picture in your 'All at Sea' book.

Fractions: Finding shapes you can halve

Key vocabulary : half halves halve

- Look at the pictures of the objects in your Home Learning pack. Can you put a line through any of the objects to make two halves that are equal on each side? Explore each object and draw your line to show the shape in two halves. Write the word 'half' above each side.
- Sometimes there are two pictures of the same object: the chocolate bar. Can you halve some objects in more than one way?
- Look at the group of pictures that have a rainbow and a dinosaur in them. Which of these pictures could you halve? Put a tick or a cross above the picture.

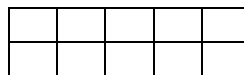
Exploring:

- Look at your toys and objects at home. Think about halves. Could you make a picture list of objects that have two parts that are equal? E.g. a teddy bear, a plate.
- Fold a piece of paper in half and explore drawing and cutting out shapes with two equal parts. Write the word half on each side.
- Explore making paper people shapes or boats by drawing half their shape on folded paper and then cutting them out.

English: Reading and writing The Lighthouse Keeper's Lunch

Listen to the story and:

- talk about each page and the events that happen.
- talk about new words and what they mean: *industrious, scavenging, devoured*
- Using a plain sheet of paper (Busy Book), make a picture story map of the story. You might like to do this in a grid of 10 boxes.

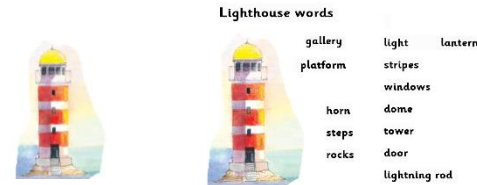


- Think about what happens at the beginning for your first picture and the end for your last picture. What happens in between?
- For each picture on your story map could you write a story sentence in your 'All at Sea' book? Think about:
 - using some new story words in your sentences
 - using sentence starters: First, Next, Later, Finally, At last.
 - your finger spaces, capital letters and full stops.
 - making your sentences interesting.

DT : Exploring Lighthouses

Mr Grinling is very proud of his lighthouse. To be a lighthouse keeper you need to know all the different parts of a lighthouse. In your Learning Pack you have a picture of a lighthouse.

Can you use the words in your learning pack to label the different parts of the lighthouse?



Could you think about what each part of the lighthouse is for? Why do you think there is a gallery?

Number: numbers 0 to 100

- Practice your counting to 100. You could sing along with The Singing Walrus- Count to 100



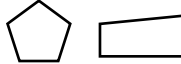
- Using the number square in the Learning Pack or the number square your child made last week, ask your child to read each number aloud. Now see if they can read the number square, by starting at 100 and counting back to 1.
- Choose a number from the number square and without your child looking at the number square ask your child to write the number before and after this number.

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See if your child can then find this number on the number square to self-check their answers.

Fractions: Finding shapes you can halve

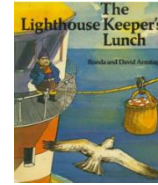
Key vocabulary : half halves halve
Shape words: circle, square, triangle, rectangle, oval, semi-circle

- Look at the pictures of the shapes in your Home Learning pack.
- Talk about the names of these shapes and ask your child to think how these shapes could be halved.
- As in the previous week, ask your child to draw a line to create two halves that are equal.
- Exploring ideas : using the 'halves basket' ask your child to think about shapes that 'can and cannot' be halved. With your child try to think of shapes that you could draw on each side of the 'halves basket'. 
- Using the 'pink circles' example (Learning Pack) talk about the different ways that a shape can be halved.
- Using the other shapes examples in the Learning Pack, let your child explore different ways to halve shapes.

Writing: The Lighthouse Keeper's Lunch by Rhonda and David Armitage

Characters

- Now you know the story, can you think about the characters?
Who are they and what are they called?
(Mr Grinling, Mrs Grinling, Hamish, seagulls)



All About Mr Grinling

- In your 'All at Sea' book, draw a picture of Mr Grinling and make some labels to describe what he is wearing.
- Use your label words to create some sentences about Mr Grinling. Add some sentences to tell us more about him, using your own ideas from the story.



Mr Grinling's Busy Week

Read or listen to the story again and think about all the jobs Mr Grinling has to do as a lighthouse keeper. Try to think of a job for each day of the week, using some of your own ideas.

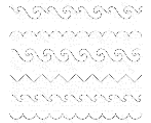
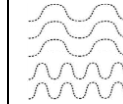
- In your book, could you make a picture diary for each day of Mr Grinling's week? At the side of each picture write;
- the name of the day
 - some key words to describe what he is doing
sweeping the steps

Story writing:

- Use your plan to write a story about Mr Grinling's Busy Week. You could try to write 2 sentences for each day. Think about:
- What day is it and what is he doing?
 - What is the weather like?
 - How does Mr Grinling feel about the job?
 - Does anything happen?
 - Does Hamish help?

Art: Seascapes

- What do waves look like? Are they always the same?**
Think about the shapes that waves make.
Can you make some wave shapes with your pencil and colours?
Choose your favourite wave shape.
Explore making a pattern of waves using this wave shape. Colour in each new wave in a different shade of blue.



Learning Themes: History/Geography

Finding Out: Grace Darling had a very interesting life. Can you find out more about her?



BBC True Stories - Grace Darling

After you watch this clip maybe you could:

- make a picture story map of her life.
- write her story by using your picture story map.
- put the pictures about her life in the correct order (Learning Pack)
- create a picture of her in the boat.

DT : Lighthouses

Are all lighthouses round? Are all lighthouses red and white?

Look at the different pictures of lighthouses in your pack.



Can you find other pictures of lighthouses?

Design your own lighthouse. Think about:

- the shape
- stripes or plain
- land or sea
- number of windows
- the gallery

Can you make your own lighthouse using:

- construction materials you have at home?
- a cardboard tube or box?

You could make a small lighthouse by using a 'Dolly Peg'.

You can make the stripes by:

- colouring it
- or wrapping wool or strips of paper around it.



Number: numbers 0 to 100

working within 10 or 20, 50, 100

- Say the name of a number for your child and see if they can write this number using digits.
- Write the digits for a number and ask your child to say the name of the number and write it using words.

Ordering of numbers

Choose 5 random numbers at the appropriate level for your child

- Within 10, 20, 50, 100

Talk about these numbers:

- their names
- How many tens are there?
- How many ones are there?
- Which number is the smallest/largest?

Now ask your child to order these numbers.

Repeat with a new set of numbers.

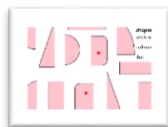
Fractions: Finding half of a shape

Key vocabulary : half halves halve

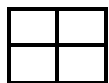
Shape words: circle, square, triangle, rectangle, oval, semi-circle

Using these resources in the Learning Pack, ask your child to

- colour in half of each shape.
- find the halves of each shape



Challenge: Draw some shapes that have 4 parts and ask your child to explore different ways to colour half.



Writing: The Lighthouse Keeper's Lunch

Mrs Grinling

Read or listen to the story and think about Mrs Grinling.

Can you draw a picture of Mrs Grinling?

What does she look like?

What does she do each day?

What kind of person is she?



Mrs Grinling's Lunch Basket

As you know Mrs Grinling makes delicious lunches for Mr Grinling.

- Make a picture list of some/all the delicious things that Mrs Grinling puts in the basket.
 - Write the name of the food - Peach Surprise.
 - Draw a picture of this food.
 - Write a sentence to describe the food.

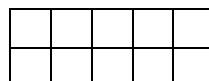
Mrs Grinling's New Sandwiches

Mrs Grinling would like some new ideas for sandwiches.

What sandwiches do you like?

Can you think of some new ideas for Mrs Grinling?

Make a grid of squares (like your story plans). In each square write the name of your sandwich and draw a picture of it.



Talk about your sandwich ideas and decide which sandwich you think Mr Grinling would like best. Maybe you could write a sentence to say which sandwich Mr Grinling would like and why.

A new sandwich recipe

Think about your best sandwich idea for Mr Grinling.

What is it made from? How would you make it?

Could you write a recipe for Mrs Grinling to help her make the sandwich?

- Think of a good name for your sandwich.
- Draw a picture, so that she knows what it will look like.
- Write a list of ingredients under your picture.
- Next write a numbered set of instruction sentences.

Challenge: Maybe you could write a note from Mr Grinling to Mrs Grinling to say thank you for the sandwiches. He could tell Mrs Grinling what he liked about the sandwiches.

Art: Seascapes

'The Great Wave' by Hokusai

is a very famous wave painting.

If you look at this painting you will see:

- different colours of blue
- very big waves with wave patterns
- some very small boats on the waves



Using separate pieces of paper (Busy Book) could you try to create some of these waves.

By cutting out your waves and overlapping them you could create own 'Great Wave' painting.

Learning Themes: History/Geography

Watch the clip about Grace Darling again.

BBC True Stories - Grace Darling

Darling



Think about what it was like for Grace living in the lighthouse. Could you draw some pictures of inside the lighthouse? Could you write a sentence to describe your picture? *There are lots of steps going up and around in the lighthouse.*

DT : Decorating the Lighthouse

Bunting for Mrs Grinling

Mr Grinling always looks forward to the lunches that Mrs Grinling makes and he would like to say thank you. He would like to make some bunting to decorate her kitchen. On each bunting triangle he would like a different picture.

Using a piece of paper (Busy Book) could you draw some ideas for the bunting pieces. E.g. *Hamish, a lighthouse, a basket, a bunch of flowers, a shell, a rainbow.*

Decide on 6 pictures for your bunting.

Maybe one piece should say 'Thank you'

Using a piece of card or paper make a template shape of your bunting. Use this to cut out all your bunting shapes on paper, card, material.

Create your favourite pictures on each piece of bunting. Using a suitable joining material (ribbon, wool, tape, string) use your decorated pieces to create your lovely bunting for Mrs Grinling.

