

Home Learning Summer Term -- Year One

Week 2

<p>PE Take part in some physical activity daily. As with week 1, or choose something new:</p> <ul style="list-style-type: none"> - Kids' HIIT workout. - Moovlee. - Kidz Bop Dance Along. <p>Keep fit while having fun!</p>	<p>Phonics Pick a sound – how many things can you find around your house with this sound? Is the sound at the beginning, middle or end of the word? Can you use the sound to write the word down? Make a list. *Choose sounds from your learning pack – e.g. ow (snow), ow (now), ur, or, er, aw (saw), au (sauce), ph, air, are, kn, gn, mb, ey (donkey), y (I) etc.</p>	<p>Reading Comprehension Read another animal story. Read it together and discuss the characters.</p> <ul style="list-style-type: none"> - Choose your favourite character. - Draw a picture of the character, then label it with words to describe the one you've chosen.
<p>Maths Time – What time does your family eat breakfast, lunch and tea? Can you draw the hands on a clock-face to show these times? (to the nearest o'clock, half past, or quarter past). Make a Time diary to show what you at different times of the day e.g. In the morning, In the afternoon, In the evening, After lunch, After breakfast, before bed etc.</p>	<p>Science During your daily exercise, go on a nature walk. See how many minibeasts/insects/ creatures you can spot.</p> <ul style="list-style-type: none"> - Draw pictures/ make a list of the creatures you spotted. - Do you know where they live? (their habitat) e.g. where would you find a worm, a woodlouse, a blackbird etc. 	<p>Science & D&T Can you design a tin foil boat that will float on water? Think carefully about the size as it will need to carry objects!</p> <ul style="list-style-type: none"> - Challenge – how many small objects can your boat carry without sinking? E.g. cubes, Lego pieces, beads, dry pasta etc. <p>I would love to see photos when we return to school!</p>
<p>Reading Comprehension/ Writing Think about the story you have read this week.</p> <ul style="list-style-type: none"> - How can you change one part of the story? (maybe use a different animal, or a different problem, or a different ending). - Use pictures to show your version of the story. - The have a go at writing your story in sentences. 	<p>Computing Following on from the previous task, compare the seaside place you researched to Redcar.</p> <ul style="list-style-type: none"> - Are there any ice cream shops? - Are there any amusement arcades? - Which activities do children do there? - Does it have a lifeboat station? 	<p>Music Listen to your own favourite piece of music. Can you clap along to the rhythm? Make a list of the instruments you can hear. Look at your list. How do you play those instruments? E.g. shake, tap, scrape, pluck.</p>