

## ZETLAND PRIMARY 2016 RESULTS

### Key Stage 2 Test and Teacher Assessment results: EXPECTED STANDARD

Subject	Overall Cohort Number:	Boys Number:	Girls Number:	School Disadvantage Number:	School Other Number:
	26	16	10	15	11
<b>Reading</b>					
Test result	85%	87%	80%	87%	82%
Teacher Assessment result	92%	88%	100%	80%	73%
<b>Writing</b>					
Teacher Assessment result	85%	75%	100%	87%	82%
<b>Spelling, Punctuation and Grammar (SPaG)</b>					
Test result	89%	81%	100%	87%	91%
<b>Maths</b>					
Test result	85%	81%	90%	80%	91%
Teacher Assessment result	85%	81%	90%	80%	91%
<b>Reading Writing Maths RWM (Test and Writing TA)</b>					
Test result	69%	69%	70%	67%	73%

### Comparative 2016 National Results

Expected Standard: Reading: 66%, Writing 74%, SPaG 72%, RWM 53%

### Key Stage 2 Test and Teacher Assessment results: HIGH STANDARD

Subject	Overall Cohort Number:	Boys Number:	Girls Number:	School Disadvantage Number:	School Other Number:
	26	16	10	15	11
<b>Reading</b>					
Test result	27%	31%	20%	13%	46%
<b>Writing</b>					
Teacher Assessment result	37%	19%	57%	27%	27%
<b>Spelling, Punctuation and Grammar (SPaG)</b>					
Test result	31%	25%	40%	27%	36%
<b>Maths</b>					
Test result	19%	19%	20%	20%	18%
<b>Reading Writing Maths RWM (Test and Writing TA)</b>					

Test result	15%	19%	10%	13%	18%
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### Comparative 2016 National Results

Higher Standard: Reading: 19%, Writing 15%, SPaG 23%, RWM 5%

### Key Stage 2 AVERAGE SCALED SCORE

Subject	Overall Cohort Number: 26	Boys Number: 16	Girls Number: 10	School Disadvantage: Number: 15	School Other: Number: 11
Reading Test	105.1	105.6	104.4	104.7	105.7
Punctuation, Grammar and Spelling Test	106.0	105.6	106.7	105.1	107.3
Maths Test	106.7	106.6	106.9	106.1	107.5

### Comparative 2016 National Results

Average Scaled Score: Reading: 103, SPaG 104, Maths 103

### Key Stage 2 AVERAGE PROGRESS SCORE

Subject	Overall Cohort Number: 26	School Disadvantage: Number: 15
Reading Test	3.76	4.37
Writing Teacher Assessment	3.71	4.81
Maths Test	4.64	4.98

### Comparative 2016 National Results

Average Progress Score: Reading 0, Writing 0, Maths 0

### Key Stage 1 Teacher Assessment results: EXPECTED STANDARD

Subject	Overall Cohort Number:	Boys Number:	Girls Number:	School Disadvantage Number:	School Other Number:
	23	13	10	10	13
<b>Reading</b>					
Teacher Assessment result	65%	77%	50%	60%	69%
<b>Writing</b>					
Teacher Assessment result	61%	77%	40%	60%	62%
<b>Maths</b>					
Teacher Assessment result	65%	77%	50%	50%	77%
<b>Reading Writing Maths RWM (Test and Writing TA)</b>					
Test result	52%	61%	40%	50%	54%

#### Comparative 2016 National Results

Expected Standard: Reading 74%. Writing 65%, Maths 73%

### Key Stage 1 Teacher Assessment results: GREATER DEPTH

Subject	Overall Cohort Number:	Boys Number:	Girls Number:	School Disadvantage Number:	School Other Number:
	23	13	10	10	13
<b>Reading</b>					
Teacher Assessment result	26%	31%	20%	30%	23%
<b>Writing</b>					
Teacher Assessment result	13%	15%	10%	20%	8%
<b>Maths</b>					
Teacher Assessment result	17%	31%	0%	30%	8%
<b>Reading Writing Maths RWM (Test and Writing TA)</b>					
Test result	9%	15%	0%	10%	8%

#### Comparative 2016 National Results

Greater Depth: Reading 24%, Writing 13%, Maths 18%

### YEAR 1 PHONICS RESULTS

Overall Cohort Number:	Boys Number:	Girls Number:	School Disadvantage Number:	School Other Number:
29	11	18	8	21
86%	64%	100%	63%	95%

#### Comparative 2016 National Results

Achieving the expected standard: 81%

### EARLY YEARS FOUNDATION STAGE GOOD LEVEL OF DEVELOPMENT (GLD)

Overall Cohort Number:	Boys Number:	Girls Number:	School Disadvantage Number:	School Other Number:
28	16	12	12	16
64%	44%	92%	67%	63%

#### Comparative 2016 National Results

Achieving the GLD: 69%