

Zetland Primary School		Connected Curriculum	Key Stage: Lower Key Stage 2		Year group: Year 3 and 4	Cycle A
		Autumn : Stone Age	Spring : Kings and Queens		Summer : Rotten Romans	
Speaking & Listening Reading: Guided reading Non-fiction, reference books/text books, dictionaries Writing: Non-narrative Transcription, Handwriting, VGP	English	Focus Text: <i>Stig of the Dump, C King</i>	Focus Text: Royal Stories		Focus Text: Horrible Histories	
		Reading: Fiction: wide range	Reading: Fiction: Fairy stories/ Traditional tales Play scripts		Reading: Fiction: Myths and Legends Poetry	
		Writing: Narratives	Writing: Narratives – Play scripts		Writing: Myths and Legends Poetry	
Number Measurement Geometry Statistics Curriculum application	Maths	Number Measurement - measures Geometry Statistics	Number Measurement -money Geometry Statistics		Number Measurement – time Geometry – shape, position and direction Statistics	
Working Scientifically	Science	Rocks: Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter. Sound: Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations form sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.	Humans: (Animals, including humans) Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Identify that humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans have skeletons and muscles for support, protection and movement.		States of Matter: Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	
Chronology Knowledge & Understanding Enquiry Historical terms Historical sources	History	Stone Age to Iron Age Changes in Britain from the Stone Age to Iron Age	A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 Monarchy		The Roman Empire The Roman Empire and its impact on Britain	
Geographical skills and fieldwork Use of maps, atlases and globes and digital computer mapping to locate countries and features studied	Geography	Human and Physical Geography: Types of settlement and land use	Geographical skills and fieldwork: Use fieldwork to observe, measure, record and present the physical features in the local area using a range of methods, including sketch maps, plans and digital technologies.		Locational knowledge Locate the world's countries, using maps to focus on: Europe (including the location of Russia) Human and physical geography: Describe and understand key aspects of physical geography, including: volcanoes and earthquakes and the water cycle	
Design and Make Skills and techniques Evaluate Knowledge of 'artists'	Art and design	Cave Art	Portraits		Mosaics - Tiles	
Design Make Evaluate	Design and technology	Investigating and using tools: Early Musical Instruments Select from a range of tools and equipment to perform practical tasks.	Cooking and Nutrition Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.	Mechanical systems: Cams – Toys Understand and use mechanical systems in their products - cams	Technical knowledge: Structures Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.	
E-safety	Computing	<i>E- safety</i> <i>Using technology</i>	<i>Computer networks</i>		<i>Algorithms and programming</i>	
Speaking & Listening Reading Writing	Languages	<i>French</i>	<i>French</i>		<i>French</i>	

History of Music- knowledge & appreciation	Music	<i>Early Music Singing</i>	<i>Carnival of the Animals</i>		<i>Tchaikovsky The Nutcraker, Swan Lake</i>		<i>Holst The Planets</i>
Participation, Evaluation and Improvement	Physical education	Fundamental Skills: Gymnastics Develop flexibility, strength, technique, control and balance	Cross-country /Orienteering: Take part in outdoor and adventurous activity challenges both individually and within a team.	Attacking and Defending Games: Football/Hockey Use running, jumping, throwing and catching in isolation and in combination. Play competitive games and apply basic principles suitable for attacking and defending	Dance: Perform dances using a range of movement patterns.	Net and Wall Games: Tennis Use running, jumping, throwing and catching in isolation and in combination.	Athletics Develop flexibility, strength, technique, control and balance.