

## **Pupil Premium Funding 2015 -16**

### **Overview**

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to underachievement. These include pupils who are entitled to free school meals, those looked after by the Local Authority and children of armed service personnel.

The Pupil Premium for 2016 -17 is allocated to Local Authorities and schools with pupils on roll during census taken in October 2016 and January 2017 that are known to have been eligible for Free School Meals at any time in the last six years.

All schools are required to report how the grant is being used to support pupil achievement and progress in their school.

Zetland Primary will receive £130 689 for the academic year 2016-17

### **Principles**

Zetland Primary will ensure that:

- teaching and learning opportunities will be targeted to meet the needs of all pupils
- the grant is used to best support vulnerable groups of children so that they achieve or exceed their potential
- children's emotional, social and academic needs will be catered for in order for children to achieve their potential

In distributing the grant we also recognise that:

- not all children who are in receipt of Free School Meals are socially disadvantaged
- not all children who are socially disadvantaged are registered for school meals

As a result we reserve the right to allocate Pupil Premium to support any pupil or groups of pupil we feel are vulnerable in order to raise their levels of attainment so that their life chances improve.

Outlined below is a summary of how the Pupil Premium has been allocated

### **Early Years Foundation Stage:**

- Provision of additional staffing to support pupils in Prime areas of learning (Communication Language, Personal, Social and Emotional Development) and Reading, Writing and Maths through targeted support and interventions
- BLAST 2 phonics resources to aid early language development

- Additional nominated Teaching Assistant role to continue Speech and Language support for individual children following on from intervention from the Speech and Language service
- Additional Teaching Assistant hours to provide one to one support for identified children
- Additional support at lunchtime to help children's progress in the core areas of Social, Emotional, Physical and Communication and Language development

### Key Stage 1

- Provision of Reading Recovery to accelerate children's reading skills
- Support for the Better Reading Partnership scheme
- Support for additional Teaching Assistant hours to deliver interventions to help children progress in literacy and numeracy such as Magical Maths, Magical Writing, WAVE 3 and Letters and Sounds phonic groups
- Provision of Structured Conversations to help parents and school identify and support children's needs
- Additional teaching assistant time to support individual children including those children who have received Speech and Language intervention from the Speech and Language Service
- Subsidy of educational visits to support work in school

### Key Stage 2

- Provision of Numicon Resources to help improve mathematical understanding
- Provision of Guided Reading books to engage boys in reading including introducing the Project X reading scheme
- Provision of additional Teaching Assistant hours to deliver the Write Away and Reciprocal Reading
- Provision of Structured Conversations to help parents and school identify and support children's needs
- Support for the Better Reading Partnership scheme
- Use of other professionals to provide out of classroom learning experiences
- Provision of additional interventions such as Children's University
- Subsidy of a variety of educational visits to provide children with improved life experiences such as trips to France and London

### Whole School

- Provision of Breakfast Club and Lunch Time Club to provide a healthy start to the day and support pupils throughout the school day
- Support for after school clubs to engage children and provide high quality wider opportunities
- Weekly counselling sessions for KS1/2 provided by Sandra Bell counselling service
- Provision of an Emotional Support Teaching Assistant (ELSA) role to provide early intervention work

**Impact**

## KEY STAGE 2 2016

# Zetland Primary

**Pupil Premium Analysis**

Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)

PERFORMANCE DATA Expected Standard		2016			KEY: The graphs below show the difference between Pupil Premium and Non Pupil Premium Pupils ■ Pupil Premium ■ Non Pupil Premium
		Boys	Girls	Total	
No. of pupils		16	10	26	
Pupil Premium Pupil Premium pupils characteristics:	PP	8	7	15	
	SEN	3	1	4	
	EAL	0	0	0	
	LAC	0	0	0	
Non Pupil Premium Non Pupil Premium pupils characteristics:	Non PP	8	3	11	
	SEN	3	0	3	
	EAL	0	0	0	
	LAC	0	0	0	
SPaG* TEST	ALL	81.3%	100.0%	88.5%	
	PP	75.0%	100.0%	86.7%	
	Non PP	87.5%	100.0%	90.9%	
	GAP	12.5%	0.0%	4.2%	
READING TEST	ALL	87.5%	80.0%	84.6%	
	PP	87.5%	85.7%	86.7%	
	Non PP	87.5%	66.7%	81.8%	
	GAP	0.0%	19.0%	4.8%	
MATHS TEST	ALL	81.3%	90.0%	84.6%	
	PP	75.0%	85.7%	80.0%	
	Non PP	87.5%	100.0%	90.9%	
	GAP	12.5%	14.3%	10.9%	
WRITING TA	ALL	75.0%	100.0%	84.6%	
	PP	75.0%	100.0%	86.7%	
	Non PP	75.0%	100.0%	81.8%	
	GAP	0.0%	0.0%	4.8%	
RWM** TEST (Reading / Maths) TA (Writing)	ALL	68.8%	70.0%	69.2%	
	PP	62.5%	71.4%	66.7%	
	Non PP	75.0%	66.7%	72.7%	
	GAP	12.5%	4.8%	6.1%	

\* SPaG - Spelling, punctuation and grammar

\*\* RWM - Reading, Writing TA and Maths combined

Results above show that in all areas Pupil Premium are performing above the National Average and Local Authority average for all children (see p5).

Results also show a small in-school gap with Non Pupil Premium children performing slightly better in Reading, Writing and Maths.

Pupil Premium girls have outperformed Pupil Premium boys.

**Pupil Premium Analysis**

Percentage of pupils achieving high standard (high score SATs or GDS Writing TA)

PERFORMANCE DATA High Standard		2016			KEY: The graphs below show the difference between Pupil Premium and Non Pupil Premium Pupils ■ Pupil Premium ■ Non Pupil Premium	
		Boys	Girls	Total		
No. of pupils		16	10	26		
Pupil Premium Pupil Premium pupils characteristics:	PP	8	7	15		
	SEN	3	1	4		
	EAL	0	0	0		
Non Pupil Premium Non Pupil Premium pupils characteristics:	Non PP	8	3	11		
	SEN	3	0	3		
	EAL	0	0	0		
SPaG* TEST	ALL	37.5%	40.0%	38.5%		
	PP	37.5%	28.6%	33.3%		
	Non PP	37.5%	66.7%	45.5%		
	GAP	0.0%	38.1%	12.1%		
READING TEST	ALL	43.8%	40.0%	42.3%		
	PP	37.5%	42.9%	40.0%		
	Non PP	50.0%	33.3%	45.5%		
	GAP	12.5%	9.5%	5.5%		
MATHS TEST	ALL	43.8%	50.0%	46.2%		
	PP	25.0%	42.9%	33.3%		
	Non PP	62.5%	66.7%	63.6%		
	GAP	37.5%	23.8%	30.3%		
WRITING TA	ALL	18.8%	40.0%	26.9%		
	PP	12.5%	42.9%	26.7%		
	Non PP	25.0%	33.3%	27.3%		
	GAP	12.5%	9.5%	0.6%		
RWM** TEST (Reading / Maths) TA (Writing)	ALL	18.8%	40.0%	26.9%		
	PP	12.5%	42.9%	26.7%		
	Non PP	25.0%	33.3%	27.3%		
	GAP	12.5%	9.5%	0.6%		

\* SPaG - Spelling, punctuation and grammar

\*\* RWM - Reading, Writing TA and Maths combined

Results above show that in all areas Pupil Premium are performing above the National Average and Local Authority average for all children (see p 6).

Results also show a small in-school gap with Non Pupil Premium children performing slightly better in Reading, Writing and Maths.

Pupil Premium girls have outperformed Pupil Premium boys.

# KEY STAGE 2 2016

## Zetland Primary



Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)

PERFORMANCE DATA Expected Standard		2016			KEY: School LA National
		Boys	Girls	Total	
No. of pupils		16	10	26	
SPaG* TEST	SPaG eligible pupils	16	10	26	
	School	81.3%	100.0%	88.5%	
	LA	72%	83%	77%	
	NATIONAL	67%	78%	72%	
READING TEST	Reading eligible pupils	16	10	26	
	School	87.5%	80.0%	84.6%	
	LA	69%	75%	72%	
	NATIONAL	62%	70%	66%	
MATHS TEST	Maths eligible pupils	16	10	26	
	School	81.3%	90.0%	84.6%	
	LA	77%	78%	78%	
	NATIONAL	70%	70%	70%	
WRITING TA	WritingTA eligible pupils	16	10	26	
	School	75.0%	100.0%	84.6%	
	LA	74%	85%	79%	
	NATIONAL	68%	81%	74%	
RWM** TEST (Reading / Maths) TA (Writing)	RWM eligible pupils	16	10	26	
	School	68.8%	70.0%	69.2%	
	LA	55%	64%	59%	
	NATIONAL	50%	57%	53%	
READING TA	ReadingTA eligible pupils	16	10	26	
	School	87.5%	100.0%	92.3%	
	LA	79%	87%	83%	
	NATIONAL	76%	84%	80%	
MATHS TA	MathsTA eligible pupils	16	10	26	
	School	81.3%	90.0%	84.6%	
	LA	81%	85%	83%	
	NATIONAL	77%	79%	78%	
SCIENCE TA	ScienceTA eligible pupils	16	10	26	
	School	93.8%	90.0%	92.3%	
	LA	77%	83%	80%	
	NATIONAL	79%	83%	81%	

\* SPaG - Spelling, punctuation and grammar

\*\* RWM - Reading, Writing TA and Maths combined

## KEY STAGE 2 2016

# Zetland Primary



Percentage of pupils achieving high standard (highscore SATs or GDS Writing TA)

PERFORMANCE DATA High Standard		2016			KEY: School LA National
		Boys	Girls	Total	
No. of pupils		16	10	26	
SPaG* TEST	SPaG eligible pupils	16	10	26	
	School	37.5%	40.0%	38.5%	
	LA	18%	27%	22%	
	NATIONAL	18%	27%	23%	
READING TEST	Reading eligible pupils	16	10	26	
	School	43.8%	40.0%	42.3%	
	LA	15%	20%	18%	
	NATIONAL	16%	22%	19%	
MATHS TEST	Maths eligible pupils	16	10	26	
	School	43.8%	50.0%	46.2%	
	LA	20%	17%	19%	
	NATIONAL	18%	15%	17%	
WRITING TA	WritingTA eligible pupils	16	10	26	
	School	18.8%	40.0%	26.9%	
	LA	12%	25%	18%	
	NATIONAL	11%	19%	15%	
RWM** TEST (Reading / Maths) TA (Writing)	RWM eligible pupils	16	10	26	
	School	18.8%	40.0%	26.9%	
	LA	6%	8%	7%	
	NATIONAL	5%	6%	5%	

\* SPaG - Spelling, punctuation and grammar

\*\* RWM - Reading, Writing TA and Maths combined

**Results show a continued trend of high attainment for all children including those who access the Pupil Premium grant. Pupil Premium children at Zetland Primary consistently outperform all children nationally.**

**Progress from Key Stage 1 to Key Stage 2 (Y2 – Y6)**

**School Progress Scores**

The national average for progress is 0. If the figure below is 0 then pupils in this school do about as well as pupils in other schools nationally. If the figures are positive then pupils at the school do better (on average) than pupils in other schools with a similar starting point. If the figures are negative then pupils at the school do worse (on average) than pupils in other schools with similar starting point.

DfE progress floor standard for 2016: Reading -5 Writing -7 Maths -5	<b>Reading</b>	<b>Boys</b>	<b>Girls</b>	<b>All</b>
		4.04	3.07	3.65
	<b>Writing</b>	2.04	6.81	3.95
	<b>Maths</b>	4.61	4.89	4.72

**School Progress Context**

The analysis below shows how the schools progress scores for Reading, Writing and Maths compare with all other schools nationally. The table below defines the range of results for each subject and how it compares nationally.

e.g. If the schools score is 2.3 (for any subject) this would put the school in the second category which I have called the 'Top 25%'. So the schools progress score is in the top 25% of schools nationally.

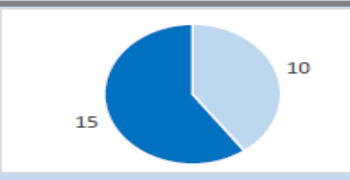
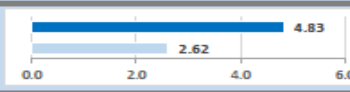
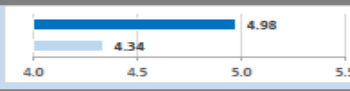
	All Pupils		School progress summary
<b>Reading</b>	3.65	Sig+	Top 25%
<b>Writing</b>	3.95	Sig+	Top 25%
<b>Maths</b>	4.72	Sig+	Top 5%

Percentiles	Reading	Writing	Mathematics
<b>Top 5%</b>	4.6 and above	4.4 and above	4.3 and above
<b>Next 20%</b>	1.8 to 4.5	1.9 to 4.3	1.6 to 4.2
<b>Next 15%</b>	0.7 to 1.7	0.8 to 1.8	0.6 to 1.5
<b>Middle 20%</b>	-0.6 to 0.6	-0.5 to 0.7	-0.6 to 0.5
<b>Next 15%</b>	-1.6 to -0.7	-1.6 to -0.6	-1.6 to -0.7
<b>Next 20%</b>	-4.0 to -1.7	-4.8 to -1.7	-4.0 to -1.7
<b>Bottom 5%</b>	-4.1 and below	-4.9 and below	-4.1 and below

Zetland Primary  1859

**KS1 2012 - KS2 2016**

**Pupil Premium Analysis**  
KS1-KS2 Progress Scores


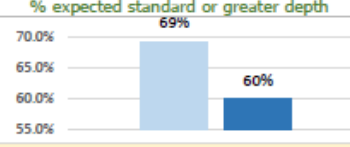
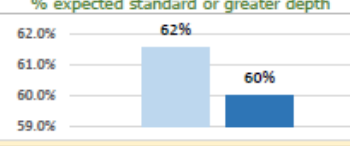
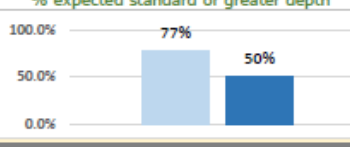
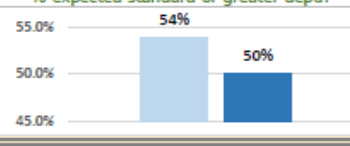
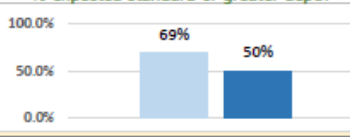
PERFORMANCE DATA		2016			KEY: The graphs below show the difference between Pupil Premium and Non Pupil Premium Pupils ■ Pupil Premium ■ Non Pupil Premium
Progress Scores		Boys	Girls	Total	
No. of pupils		15	10	25	
Pupil Premium Pupils characteristics:	PP	8	7	15	
	SEN	3	1	4	
	EAL	0	0	0	
	LAC	0	0	0	
Non Pupil Premium Pupils characteristics:	Non PP	7	3	10	
	SEN	3	0	3	
	EAL	0	0	0	
	LAC	0	0	0	
READING TEST	ALL	4.04	3.07	3.65	
	PP	4.77	3.86	4.35	
	Non PP	3.20	1.21	2.60	
	GAP	1.58	2.65	1.75	
WRITING TA	ALL	2.04	6.81	3.95	
	PP	2.99	6.93	4.83	
	Non PP	0.94	6.53	2.62	
	GAP	2.05	0.40	2.21	
MATHS TEST	ALL	4.61	4.89	4.72	
	PP	5.04	4.91	4.98	
	Non PP	4.12	4.85	4.34	
	GAP	0.91	0.06	0.64	

Results show that the progress for Pupil Premium children is well above floor standard and place them within the top 25% band in the country. Results in Writing and Maths place our Pupil Premium children in the top 5% of all children nationally.

**Key Stage 1**

Percentage of pupils working at expected standard or greater depth

Pupil Premium Analysis

PERFORMANCE DATA		2016			KEY: The graphs below show the difference between Pupil Premium and Non Pupil Premium Pupils ■ Non Pupil Premium ■ Pupil Premium
		Boys	Girls	Total	
No. of pupils	All	13	10	23	
Pupil Premium	PP	5	5	10	
	SEN	1	3	4	
	EAL	0	0	0	
	LAC	0	0	0	
Non Pupil Premium	Non PP	8	5	13	
	SEN	1	3	4	
	EAL	0	0	0	
	LAC	0	0	0	
READING TA	ALL	76.9%	50.0%	65.2%	
	PP	80.0%	40.0%	60.0%	
	Non PP	75.0%	60.0%	69.2%	
	GAP	5.0%	20.0%	9.2%	
WRITING TA	ALL	76.9%	40.0%	60.9%	
	PP	80.0%	40.0%	60.0%	
	Non PP	75.0%	40.0%	61.5%	
	GAP	5.0%	0.0%	1.5%	
MATHS TA	ALL	76.9%	50.0%	65.2%	
	PP	60.0%	40.0%	50.0%	
	Non PP	87.5%	60.0%	76.9%	
	GAP	27.5%	20.0%	26.9%	
RWM* TA	ALL	61.5%	40.0%	52.2%	
	PP	60.0%	40.0%	50.0%	
	Non PP	62.5%	40.0%	53.8%	
	GAP	2.5%	0.0%	3.8%	
SCIENCE TA	ALL	76.9%	40.0%	60.9%	
	PP	60.0%	40.0%	50.0%	
	Non PP	87.5%	40.0%	69.2%	
	GAP	27.5%	0.0%	19.2%	

\*RWM - Reading, writing &amp; maths combined - does not include Science

Results show that:

- Pupil Premium children boys outperform non Pupil Premium children in Reading and Writing
- Pupil Premium boys outperform Pupil Premium girls and significantly so in writing
- Non Pupil premium children significantly outperform Pupil Premium children in Maths



- Non Pupil Premium children outperform Pupil Premium children in Maths and Reading
- Pupil Premium boys are above National Average in attainment
- Pupil Premium girls are significantly below National Average in attainment

**Phonics**

Phonics Screening 2012-2016 Trends - percentage the meeting expected standard

Zetland Primary	2012		2013		2014		2015		2016	
	No.	%	No.	%	No.	%	No.	%	No.	%
<b>All Pupils</b>	28	<b>50%</b>	26	<b>73%</b>	30	<b>67%</b>	25	<b>72%</b>	29	<b>86%</b>
<b>Boys</b>	15	<b>40%</b>	15	<b>87%</b>	17	<b>76%</b>	15	<b>93%</b>	11	<b>64%</b>
<b>Girls</b>	13	<b>62%</b>	11	<b>55%</b>	13	<b>54%</b>	10	<b>40%</b>	18	<b>100%</b>
<b>PP</b>	10	<b>30%</b>	13	<b>62%</b>	17	<b>71%</b>	8	<b>50%</b>	7	<b>57%</b>
<b>Non PP</b>	18	<b>61%</b>	13	<b>85%</b>	13	<b>62%</b>	17	<b>82%</b>	22	<b>95%</b>
<b>SEN</b>	6		5	<b>60%</b>	5	<b>60%</b>	5	<b>20%</b>	6	<b>50%</b>
<b>Non SEN</b>	22	<b>64%</b>	21	<b>76%</b>	25	<b>68%</b>	20	<b>85%</b>	23	<b>96%</b>
<b>EAL</b>	0		0		2	<b>100%</b>	0		2	<b>100%</b>
<b>Non EAL</b>	28	<b>50%</b>	26	<b>73%</b>	28	<b>64%</b>	25	<b>72%</b>	27	<b>85%</b>

Results show that Non Pupil Premium children significantly out-perform Pupil Premium children

**Early Years Foundation Stage**

EYFS 2014-2016 - Pupil Premium Analysis by Gender

EYFS 2014-2016 - Good Level of Development Analysis

Zetland Primary		2014			2015			2016		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>Number of Pupils</b>	ALL	14	10	24	11	20	31	16	12	28
<b>Pupil Premium</b>	PP	3	2	5	4	4	8	5	7	12
	SEN	1	0	1	2	0	2	3	0	3
	EAL	0	0	0	0	0	0	0	0	0
	LAC	0	0	0	0	0	0	0	0	0
<b>Non Pupil Premium</b>	Non PP	11	8	19	7	16	23	11	5	16
	SEN	0	1	1	2	2	4	4	0	4
	EAL	0	0	0	1	1	2	0	0	0
	LAC	0	0	0	0	0	0	0	0	0
NOTE: Pupils may have multiple characteristics i.e. be eligible for FSM, have SEN and EAL										
<b>GOOD LEVEL OF DEVELOPMENT</b>	ALL	57.1%	40.0%	50.0%	27.3%	80.0%	61.3%	43.8%	91.7%	64.3%
	PP	33.3%	50.0%	40.0%	0.0%	100.0%	50.0%	40.0%	85.7%	66.7%
	Non PP	63.6%	37.5%	52.6%	42.9%	75.0%	65.2%	45.5%	100.0%	62.5%
	GAP	30.3%	12.5%	12.6%	42.9%	25.0%	15.2%	5.5%	14.3%	4.2%

Results show that:

**Pupil Premium children’s performance is in line with Non Pupil Premium children**

**Pupil Premium girls significantly outperform Pupil Premium boys**

**North East Pupil Premium School of the Year**

*Everyone at Zetland Primary was also extremely proud to receive the award of North East Pupil Premium School of the Year for Key Stage 2 result published in 2014. This provided school with an additional fund of £50 000.*

*This award has been used to provide additional resources and staff to support pupils in school.*

**Pupil Premium  
Awards 2015  
National Finalist**  

---

**Primary schools and others  
with published KS2 results**