

## **Pupil Premium Funding 2015 -16**

### **Overview**

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those looked after by the Local Authority and children of armed service personnel.

The Pupil Premium for 2015 -16 is allocated to Local Authorities and schools with pupils on roll in January 2015 that are known to have been eligible for Free School Meals at any time in the last six years.

All schools are required to report how the grant is being used to support pupil achievement and progress in their school.

Zetland Primary will receive £121,300 for the academic year 2015-16

### **Principles**

Zetland Primary will ensure that:

- teaching and learning opportunities will be targeted to meet the needs of all pupils
- the grant is used to best support vulnerable groups of children so that they achieve or exceed their potential
- children's emotional, social and academic needs will be catered for in order for children to achieve their potential

In distributing the grant we also recognise that:

- not all children who are in receipt of Free School Meals are socially disadvantaged
- not all children who are socially disadvantaged are registered for school meals

As a result we reserve the right to allocate Pupil Premium to support any pupil or groups of pupil we feel are vulnerable in order to raise their levels of attainment so that their life chances improve.

Outlined below is a summary of how the Pupil Premium has been allocated

### **Early Years Foundation Stage:**

- Provision of additional staffing to support pupils in Prime areas of learning (Communication Language, Personal, Social and Emotional Development) and Reading, Writing and Maths through targeted support and interventions
- BLAST 2 phonics resources to aid early language development

- Additional nominated Teaching Assistant role to continue Speech and Language support for individual children following on from intervention from the Speech and Language service
- Additional Teaching Assistant hours to provide one to one support for identified children
- Additional support at lunchtime to help children's progress in the core areas of Social, Emotional, Physical and Communication and Language development

### Key Stage 1

- Provision of Reading Recovery to accelerate children's reading skills
- Support for the Better Reading Partnership scheme
- Support for additional Teaching Assistant hours to deliver interventions to help children progress in literacy and numeracy such as Magical Maths, Magical Writing, WAVE 3 and Letters and Sounds phonic groups
- Provision of Structured Conversations to help parents and school identify and support children's needs
- Additional teaching assistant time to support individual children including those children who have received Speech and Language intervention from the Speech and Language Service
- Subsidy of educational visits to support work in school

### Key Stage 2

- Provision of Numicon Resources to help improve mathematical understanding
- Provision of Guided Reading books to engage boys in reading including introducing the Project X reading scheme
- Provision of additional Teaching Assistant hours to deliver the Write Away and Reciprocal Reading
- Provision of Structured Conversations to help parents and school identify and support children's needs
- Support for the Better Reading Partnership scheme
- Use of other professionals to provide out of classroom learning experiences
- Provision of additional interventions such as Children's University
- Subsidy of a variety of educational visits to provide children with improved life experiences such as trips to France and London
- Additional teaching support for Year 5 and 6 pupils in maths and literacy each morning

### Whole School

- Provision of Breakfast Club and Lunch Time Club to provide a healthy start to the day and support pupils throughout the school day
- Support for after school clubs to engage children and provide high quality wider opportunities
- Weekly counselling sessions for KS1/2 provided by Sandra Bell counselling service
- Provision of an Emotional Support Teaching Assistant (ELSA) role to provide early intervention work

**Impact****2015 Key Stage 2 school results**

These tables show the percentage of children in the school achieving each level at the end of Key Stage 2.

Number of children at the end of Key Stage 2: 26 pupils

<b>Teacher assessment</b>									
<b>Percentage at each level</b>									
	<b>W</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Children disapplied</b>	<b>Children absent</b>
English	0%	0%	0%	0%	58%	42%	0%	0	0
Speaking and listening	0%	0%	0%	0%	69%	31%	0%	0	0
Reading	0%	0%	0%	0%	46%	54%	0%	0	0
Writing	0%	0%	0%	4%	50%	46%	0%	0	0
Mathematics	0%	0%	0%	8%	42%	38%	12%	0	0
Science	0%	0%	0%	0%	50%	50%	0%	0	0

<b>Test results</b>							
<b>Percentage at each level</b>							
	<b>Below level 3**</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Children not entered</b>	<b>Children absent</b>
English grammar, punctuation and spelling*	0%	8%	31%	62%	0%	0	0
English reading	0%	0%	27%	73%	0%	0	0
Mathematics	0%	4%	38%	42%	15%	0	0

‘W’ represents children who are working towards level 1, but have not yet achieved the standard needed for level 1.

\* The result awarded in this test is *indicative* of a pupil working at the level reported rather than a true National Curriculum level as for other tests.

\*\* represents children who were not entered for the tests because they were working below level 3 in English or mathematics; children awarded a compensatory level for the tests and children entered for but not achieving a level from the tests.

### Summary of Progress – achievements made by our pupils by the end of Key Stage 2

Expected Attainment Nationally :

Key Stage 1 (end of Year 2) is 2b = 15 Average Point Score (APS)

Key Stage 2 ( end of Year 6) is 4b =27 Average Point Score APS

**By linking each group in the tables below from KS1 to KS2 you can measure the attainment grade and achievement gained in terms of progress**

Subject	End of KS1 Teacher Assessment APS (Year 2)		KS1 APS All Pupils 26	End of KS2 Test result grade as Average Point Score (Year 6)		Average Point Progress		Total for Year 6 (26 pupils)	Progress KS1-2 Average Value Added
	APS Boys 9	APS Girls 17		APS Boys 9	APS Girls 17	APS Boys 9	APS Girls 17		
<b>Reading</b>	15.4 2b	15.8 2b	15.7 2b	31.0 5c	31.2 5c	15.6	15.4	31.4 5c	15.7
<b>Writing</b>	13.7 2c	13.8 2c	13.8 2c	27.7 4b	30.5 4a	14.0	16.7	29.5 4a	15.8
<b>Maths</b>	15.0 2b	14.5 2c	14.7 2c	31.4 5c	31.0 5c	16.4	16.5	31.2 5c	16.5

### **Vulnerable Learners – Pupil Premium 16/26 or 62% and SEN 7/26 or 30%**

Subject	End of KS1 Teacher Assessment APS (Year 2)		KS1 APS All Pupils	End of KS2 Test result grade as Average Point Score (Year 6)		Average Point Progress		Total Yr 6 Sum 26	Progress KS1-2 Average Value Added
	Pupil Premium	SEN		Pupil Premium	SEN	Pupil Premium	SEN		
<b>Reading</b>	15.3 2b	13.3 2c	15.7 2b	30.8 4a	30.4 4a	15.5	17.1	31.4 5c	15.7
<b>Writing</b>	13.5 2c	10.7 1b	13.8 2c	29.3 4a	28.7 4b	15.8	18.0	29.5 4a	15.8
<b>Maths</b>	15.0 2b	11.0 1a	14.7 2c	30.8 4a	28.7 4b	15.8	17.7	31.2 5c	16.5

**Progress of vulnerable children and the cohort overall**

<b>Progress in reading</b>	<b>Cohort</b> 2 Levels progress = 100 % 3 Levels progress = 73%	<b>Pupil Premium</b> 2 Levels progress = 100% 3 Levels progress = 67%	<b>Boys</b> 2 Levels progress = 100% 3 Levels progress = 89%	<b>Girls</b> 2 Levels progress = 100% 3 Levels progress = 65%	<b>SEN</b> 2 Levels progress = 100% 3 Levels progress = 86%
<b>Progress in writing</b>	<b>Cohort</b> 2 Levels progress = 100 % 3 Levels progress = 58%	<b>Pupil Premium</b> 2 Levels progress = 100% 3 Levels progress = 53%	<b>Boys</b> 2 Levels progress = 100% 3 Levels progress = 33%	<b>Girls</b> 2 Levels progress = 100% 3 Levels progress = 71%	<b>SEN</b> 2 Levels progress = 100% 3 Levels progress = 86%
<b>Progress in maths</b>	<b>Cohort</b> 2 Levels progress = 100 % 3 Levels progress = 62%	<b>Pupil Premium</b> 2 Levels progress = 100% 3 Levels progress = 47%	<b>Boys</b> 2 Levels progress = 100% 3 Levels progress = 67%	<b>Girls</b> 2 Levels progress = 100% 3 Levels progress = 59%	<b>SEN</b> 2 Levels progress = 100% 3 Levels progress = 71%

**3 Levels Progress as a school overall**

<b>Subject</b>	<b>No 26</b>	<b>School %</b>	<b>2014 National Average %</b>	<b>+/-</b>
Writing	15	58	33	+ 25%
Reading	19	73	35	+ 38%
Maths	17	62	16	+27%

Results show a continued trend of high performance and progress of all children including those who Pupil Premium.

**North East Pupil Premium School of the Year**

*Everyone at Zetland Primary was also extremely proud to receive the award of North East Pupil Premium School of the Year for Key Stage 2 result published in 2014. This provided school with an additional fund of £50 000.*

*This award is currently being used to provide additional resources and staff to support pupils in school.*

**Pupil Premium  
Awards 2015  
National Finalist**  
Primary schools and others  
with published KS2 results