

Pupil Premium Funding 2014 -15

Overview

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those looked after by the Local Authority and children of armed service personnel.

The Pupil Premium for 2014 -15 is allocated to Local Authorities and schools with pupils on roll in January 2014 that are known to have been eligible for Free School Meals at any time in the last six years.

All schools are required to report how the grant is being used to support pupil achievement and progress in their school.

Zetland Primary will receive £129,300 for the academic year 2014-15

Principles

Zetland Primary will ensure that:

- teaching and learning opportunities will be targeted to meet the needs of all pupils
- the grant is used to best support vulnerable groups of children so that they achieve or exceed their potential
- children's emotional, social and academic needs will be catered for in order for children to achieve their potential

In distributing the grant we also recognise that:

- not all children who are in receipt of Free School Meals are socially disadvantaged
- not all children who are socially disadvantaged are registered for school meals

As a result we reserve the right to allocate Pupil Premium to support any pupil or groups of pupil we feel are vulnerable in order to raise their levels of attainment so that their life chances improve.

Outlined below is a summary of how the Pupil Premium has been allocated

Early Years Foundation Stage:

- Provision of additional staffing to support pupils in prime areas of learning (Communication Language, Personal, Social and Emotional Development) and Reading, Writing and Maths through targeted support and interventions
- BLAST 2 phonics resources to aid early language development

- Additional nominated Teaching Assistant role to continue Speech and Language support for individual children following on from intervention from the Speech and Language service
- Additional Teaching Assistant hours to provide one to one support for identified children

Key Stage 1

- Provision of Reading Recovery to accelerate children's reading skills
- Support for the Better Reading Partnership scheme
- Additional teacher 1 day per week to support the development of reading skills with targeted children in KS1
- Support for additional Teaching Assistant hours to deliver interventions to help children progress in literacy and numeracy such as Magical Maths, Magical Writing, WAVE 3 and Letters and Sounds phonic groups
- Provision of Structured Conversations to help parents and school identify and support children's needs
- Additional teaching assistant time to support individual children including those children who have received Speech and Language intervention from the Speech and Language Service
- Subsidy of educational visits to support work in school

Key Stage 2

- Provision of Numicon Resources to help improve mathematical understanding
- Provision of Guided Reading books to engage boys in reading including introducing the Project X reading scheme
- Provision of additional Teaching Assistant hours to deliver the Write Away and Reciprocal Reading
- Purchase of Test Base licence
- Provision of Structured Conversations to help parents and school identify and support children's needs
- Support for the Better Reading Partnership scheme
- Use of other professionals to provide out of classroom learning experiences
- Provision of additional interventions such as Children's University
- Subsidy of a variety of educational visits to provide children with improved life experiences such as trips to France and London
- Additional teaching support for Year 5 and 6 pupils in maths and literacy each morning

Whole School

- Provision of Breakfast Club and Lunch Time Club to provide a healthy start to the day and support pupils throughout the school day
- Support for after school clubs to engage children and provide high quality wider opportunities
- Weekly counselling sessions for KS1/2 provided by Time4you Psychological Service

- Establishment of an Emotional Support Teaching Assistant (ELSA) role to provide early intervention work

Impact

Predicted targets for the year will continue the trend of high performance and progress of all children including those who are Pupil Premium.

Predicted targets are shown below:

PREDICTED OUTCOMES FOR 2015 **END OF KEY STAGE 2 ATTAINMENT PREDICTIONS**

Predicted Attainment and Progress: Reviewed Outcomes for end of Summer 2015
(NA=National Average)

Reading

Group	School Target APS	KS1 APS	KS1-2 Predicted Average Points Progress	% L4+	%L5	% Levels 2	% Levels 3
Cohort 25	31.25 5c	16.13 2b	15.12	100	63	100	63
Boys (9) 36%	30.56 4a/5c	15.44 2b	15.12	100	44	100	44
Girls (16) 64%	31.67 5c	16.57 2b	15.10	100	21	100	71
Pupil Premium (12) 48%	31.50 5c	15.83 2b	15.67	100	58	100	58
Non Pupil Premium (13) 52%	31.00 5c	16.45 2b	14.55	100	75	100	67

Writing

Group	School Target APS	KS1 APS	KS1-2 Predicted Average Points Progress	% L4+	%L5	% Levels 2	% Levels 3
Cohort 25	29.67 4a	14.22 2c	15.45	96	50	100	67
Boys (9) 36%	28.33 4b/a	13.67 2c	14.66	100	22	100	44

Girls (16) 64%	30.47 4a/5c	14.57 2c	15.9	93	42	100	86
Pupil Premium (12) 48%	30.00 4a/5c	14.33 2c	15.67	100	50	100	67
Non Pupil Premium (13) 52%	29.33 4a	14.09 2c	15.24	92	50	100	67

Maths

Group	School Target APS	KS1 APS	KS1-2 Predicted Average Points Progress	% L4+	%L5	% 2 Levels	% 3 Levels
Cohort 25	30.08 4a/5c	14.83 2c	15.25	88	46	100	46
Boys (9) 36%	30.11 4a/5c	15.00 2b	15.11	88	44	100	44
Girls (16) 64%	30.07 4a/5c	14.73 2c	15.34	86	50	100	43
Pupil Premium (12) 48%	30.83 4a/5c	15.83 2b	15.00	100	58	100	58
Non Pupil Premium (13) 52%	29.33 4a	13.83 2c	15.50	75	42	100	46