

Sport Premium Funding Action Plan

2015 - 2016

Zetland Primary School

Working in partnership with Redcar & Eston School Sport Partnership



Guidance Notes

Guiding principles which have been considered when putting this action plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to all pupils.
- Identify how best to maximise the impact of PE, physical activity and competitive school sport on young people and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- Embed the investment within the school development plan to ensure that there is a strategy for the development of teacher confidence and competence in PE and wider outcomes for young people.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Identify a subject coordinator for PE and sport.
- Work collaboratively with other schools to develop a creative and higher quality provision.
- Develop physical literacy by focusing on your pupils' fundamental movements, then their generic sport skills and ultimately small-sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Action Plan

Before putting together our action plan we considered the following questions:

1. Does your school have a vision for PE and school sport? *Stage 2 - Established*
2. Does your PE and sport provision contribute to overall school improvement? *Stage 2 - Established*
3. Do you have strong leadership and management of PE (and school sport)? *Stage 2 - Established*
4. Do you provide a broad, rich and engaging PE curriculum? *Stage 2 - Established*
5. How good is the teaching and learning of PE in your school? *Stage 2 – Established*
6. Are you providing high quality outcomes for young people through PE and school sport? *Stage 2 – Established*
7. Are you providing a rich, varied and inclusive school sport offer as extension of the curriculum? *Stage 3 - Embedded*
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt a healthy and active lifestyles? *Stage 3 – Embedded*
9. Does your school know how to effectively utilise the new PE and School Sport Funding? *Stage 2 - Established*

Department for Education **VISION** for the Primary PE and Sport Premium

ALL pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below we have specified which of the above key indicators each action/priority is relates to. This helps the school to focus their actions and ensure the funding is used as the Department for Education intended.

2015 -2016 Sport Premium Funding allocated to our school is: **£8.790**

Please visit <https://www.yourschoolgames.com/your-school/profile/slug/zetland-primary-school> for more information linked to the School Games and <http://www.redcar-estonssp.co.uk/> for more information about the School Sports Partnership.

Physical Education

Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports.

Through a focus on ensuring physical education at primary school we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport.

A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success/Impact When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
To upload an explanation of the School Sport vision statement	Upload vision statement explanation to website	Parents and the community to have access to this vision statement – perhaps a copy on school website and in the school prospectus?	JC School Office Manager	Autumn Term	
To promote CPD courses for PE amongst staff	To ensure all staff are aware of the PE CPD courses that are available and to encourage participation particularly in the cross curricular PE link training	Staff attending CPD PE courses Further opportunities for cross curricular opportunities in PE lessons	JC and School Staff	Ongoing throughout the year	
To continuously assess the teacher's delivery of the core task and review their assessment methods	PE Lesson Observations	Core Assessment Tasks completed for each unit of PE Assessment used to inform PE Planning	JC SSCo	Ongoing throughout the year	
To provide opportunities for all pupils to lead/organise within PE lessons.	Staff training to highlight opportunities to develop leadership skills within PE lessons	Increased pupil leadership opportunities within PE lessons	SSCo to deliver twilight training session Staff to identify leadership opportunities in PE Planning Evidence from PE lesson observations by JC and SSCO	Training – Autumn Term Review throughout the year	

Impact of the developments in Physical Education:

- Heightened expectations of high quality PE and school Sport across school and greater awareness and support from parents for example a PE noticeboard in the school hall references our vision, aims and objectives and celebrates our sporting achievements. Where eligible, parents fully support their children at Partnership sporting events and are happy for their children to attend multiple sports clubs after school
- Staff have accessed Partnership CPD offer and a number of staff have attended specific PE and Sport courses which has resulted in greater awareness of the importance of PE and School Sport and ensuring the delivery of high quality PE lessons
- Pupils have become more aware of the skills required to be an effective leader and the responsibility put on individuals in charge of groups which has improved behaviour and performance in PE in the groups using pupils for Leadership within PE lessons.

Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early can have a dramatic impact on well-being. Nearly a quarter of all reception-aged children and one third of year 6 pupils are overweight or obese and it has been documented that inactivity causes nine per cent of premature mortality.

Identify the children who are least active or who are at risk of obesity and design targeted physical activity interventions specifically for them. The focus needs to be on enjoyment, so engage these pupils by offering a breadth of appealing activities that include plenty of exercise and promote wider health and well-being messages in a young people-centred environment.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success/Impact When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
To promote links to community sports groups to encourage children to participate in sports clubs outside of school	Up to date directory of local clubs (SSCo) Details of clubs on the notice board Communicate with local clubs to establish what they offer for primary age pupils	More children attending local community sports clubs Teachers have knowledge of clubs available to sign post pupils.	PLT, Sports TA's and SSSCo/Partnership	Ongoing throughout the year	
To promote healthy, active lifestyles, to work alongside	To re-run More Life club during the summer term –	Targeted pupils to attend More Life club	JC More Life Staff	Summer Term (Contacted More Life and	

the school vision, by actively encouraging pupils and parents to make healthy lifestyle choices	offer to all pupils and then prioritise children that are obese. More Life club to promote healthy, active lifestyles at Summer Fair	Children to be able to talk about and demonstrate that they are making healthy lifestyle choices		due to funding issues and lack of staffing they were unable to provide the program in our school that we had previously benefited from)	
To continue 'Change for Life' club to promote school sport and after school clubs for Reception throughout the year. To continue 'Funky Feet', Yoga, and First Funs' sessions for EYFS	Run Change for Life club Continue 'Funky Feet, yoga, First Funs' sessions for EYFS through teachers delivering the sessions based on the activities and ideas they observed during sessions and training.	Children participating in after school clubs in Reception to encourage healthy active lifestyles from a young age Children to enjoy and engage in high quality physical activity in EYFS through the Funky Feet, Yoga and First Funs sessions.	TAs to deliver Change for Life club. EYFS Staff	On-going throughout the academic year.	

Impact of the developments in the promotion of healthy, active lifestyles:

- Due to the wider variety of after school clubs there has been a significant increase in the number of pupils engaging in after school sport which has resulted in improvements in behaviour, increase in children accessing physical activity and higher attendance in intra and inter school competitions
- The Change for life club raises awareness of the importance of engaging in physical activity with the aim to promote a healthy active lifestyle throughout their school lives and beyond. Due to the success of the EYFA club we have now introduced a KS1 Change for Life club to establish and sustain the Change for Life ethos further throughout the school as well as increasing the opportunities for engaging in after school sport within KS1.

Competitive School Sport

All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for primary school children should be categorised on a focus by achieving one's 'personal best' rather than being 'the best'.

Engage primary children in personal challenges, allow them to practice and test their skills and personal competence, and small-sided games to encourage teamwork and a sense of how to play and succeed.

A good competitive school sport programme includes regular club participation opportunities where children can learn more about specific sports, receive age-appropriate coaching and practice their skills (after School Club) before attending competitions.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success/Impact When we have achieved our objective(s) we should see	Who	When	Linked to Key Indicator no:
To continue to provide opportunities for pupils to participate in Inter School Competitions.	Enter SSP cluster and partnership competitions advertised in primary competition calendar	Regular attendance in inter school competitions. Aiming to be in top 5 of schools in the primary inter competition league.	J.C /LM/CR SSP to provide competitions.	On-going throughout the year.	
Develop pupils' opportunities to participate in new competitive activities in Y3/4.	Attend new Y3/4 Development Days to learn new sports in preparation for Y5/6. Incorporate after school sports provision to include Y3/4.	Attendance at swimming competition and new Y3/4 Development Days	LM/CR JC	Autumn Term 2014	
Develop opportunities for intra school competitions with PE lesson time	At the end of each unit of work children to compete within house/class groups	Improvement in pupils' knowledge and understanding of competitive sport Motivation and enthusiasm to develop skills in a sport to succeed in competitions To improve and extend selection process for inter school competition	JC Class Teachers LM/CR	Throughout the Year	

Impact of the developments in competitive school sport:

- 25 KS2 pupils who had never represented their school before in competitive school sport have this year competed in a minimum of 2 inter-school competitions this year.
- 10 Y5 pupils who previously disliked competition, represented the school at a district level.
- 15 Year 5 & 6 pupils have been awarded a fair play award at the high-five netball finals for demonstrating the 'Spirit of the Games' values; honesty, team work, determination, passion, respect and self-belief.
- Pupils are more prepared for the Inter-school competitions and all children throughout the school have the opportunity to experience a competitive event through a wide range of sports

